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COUNTY COUNCIL OF TALBOT COUNTY, MARYLAND

Council Meeting

September 27, 2022; 6:00 p.m.

Council Chambers, Easton, Maryland

COUNCIL MEMBERS:

Chuck F. Callahan

Pete Leshner

Frank Divilio

Corey W. Pack

Laura E. Price

Reported by

Diane Houlihan

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1 TRANSCRIPT OF PROCEEDINGS

2

3 MR. CALLAHAN: Okay. We're going to go

4 ahead and get started. I want to welcome

5 everybody. Appreciate everybody being here

6 tonight.

7 So if you could stand, and that way we can

8 do the Pledge of Allegiance of the Flag and

9 Mr. Leshner can do the prayer, please.

10 (Prayer and Pledge of Allegiance.)

11 MR. CALLAHAN: Okay. Let's get started

12 tonight on the agenda. Council has the

13 September 27th before us. Is there any

14 additions, deletions, or corrections to the

15 agenda? Okay. Hearing none, the chair moves

16 that the agenda be accepted as unanimous

17 consent. Okay.

18 Next on the agenda is the minutes from

19 September 13th. Council has had a chance to

20 review the minutes from the 13th. Are there

21 any additions, deletions, or corrections to the

Page 3

1 minutes? Okay. Hearing none, the chair moves

2 that the minutes be accepted as unanimous

3 consent.

4 Next on the agenda is the disbursements of

5 September 20th and the 27th. Council has had a

6 chance to review the disbursements. Are there

7 any additions, deletions, or corrections to the

8 disbursements? Okay. Hearing none, the chair

9 moves that the disbursements be accepted as

10 unanimous consent. Okay.

11 Next on the agenda, we got a Proclamation

12 of Suicide Prevention Month. Madam Secretary,

13 could you read that proclamation into the

14 record, please.

15 SECRETARY: Proclamation, No Matter What,

16 You Matter, Suicide Prevention Month.

17 Whereas, in the United States, one person

18 dies by suicide every 11 minutes, and suicide

19 is the 12th leading cause of death overall. In

20 Maryland, suicide is the third leading cause of

21 death for ten to 34-year-olds and the fourth

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1 leading cause of death for 35-to-44-year-olds.

2 And even though most of these deaths are

3 preventable, on average one Marylander dies by

4 suicide every 13 hours, with more Marylanders

5 dying by suicide than by homicide every year.

6 And whereas, 45,979 people in the United

7 States, including 585 people in Maryland, died

8 by suicide in 2020, as reported by the Centers

9 for Disease Control. Suicide affects us all,

10 with each death by suicide affecting an average

11 of 115 people.

12 And whereas, the 2019 youth risk behavior

13 survey conducted by local school systems in

14 conjunction with the Centers for Disease

15 Control, revealed that at least one in five

16 mid-shore teenagers ages 14 to 18 had seriously

17 considered attempting suicide in the 12 months

18 prior to the survey, with 25 percent reporting

19 symptoms of depression and rates of attempted

20 suicide amongst mid-shore teens have risen

21 41 percent over the past decade.

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1 And whereas, according to the Centers for

2 Disease Control's adolescent behaviors and

3 experiences survey, 37 percent of students at

4 both public and private high schools reported

5 their mental health as not good most or all of

6 the time during the COVID-19 pandemic.

7 And whereas, a report by Brown University

8 stated that four times as many adults reported

9 experiencing depressive symptoms than before

10 the onset of the COVID-19 pandemic. And a

11 scientific brief released by the World Health

12 Organization in 2022 reported that the global

13 prevalence of anxiety and depression, the

14 leading precursors to suicide, increased by

15 25 percent in the first year of the pandemic.

16 And whereas, because many individuals who

17 experience mental health symptoms, suicidal

18 thoughts and behaviors, or who died by suicide

19 never received effective behavior health

20 services for many reasons, including the

21 difficulty of accessing services of health

|  |   |
|--|---|
| Page 6   | Page 8  |
| <p>1 providers professionally trained to reduce</p> <p>2 suicide risk, the stigma of seeking behavioral</p> <p>3 health treatment, and the stigma associated</p> <p>4 with losing a loved one to suicide, all Talbot</p> <p>5 County residents are urged to support the</p> <p>6 development of accessible behavior health</p> <p>7 services for all citizens of our county in an</p> <p>8 effort to reduce the risk of suicide and mental</p> <p>9 health challenges for people of all ages and</p> <p>10 backgrounds and recognize that suicide is a</p> <p>11 significant public health risk and declare</p> <p>12 suicide prevention and mental health support a</p> <p>13 priority.</p> <p>14 Now, therefore, we, the County Council of</p> <p>15 Talbot County, do hereby declare the month of</p> <p>16 October as No Matter What, You Matter Suicide</p> <p>17 Prevention Month and urge all citizens to</p> <p>18 actively work towards the prevention of suicide</p> <p>19 and to reach out to one another and ask are you</p> <p>20 okay, listen without judgment, and share vital</p> <p>21 resources to promote an inclusive and mentally</p> | <p>1 SECRETARY: Mr. Pack.</p> <p>2 MR. PACK: Aye.</p> <p>3 MR. CALLAHAN: Thank you.</p> <p>4 Beth Anne, would you like to come up?</p> <p>5 MS. LANGRELL: Sure.</p> <p>6 MR. CALLAHAN: Yeah. Thank you.</p> <p>7 MS. LANGRELL: Good evening and thank you</p> <p>8 for having us. I have with me tonight our</p> <p>9 director of practice operations, George King.</p> <p>10 And just wanted to say --</p> <p>11 MR. CALLAHAN: Welcome.</p> <p>12 MS. LANGRELL: -- thank you to the Council</p> <p>13 and thank you to you for all of your support.</p> <p>14 I think you know the proclamation and the</p> <p>15 statistics that were read speak for themselves.</p> <p>16 As the CEO of For All Seasons, we are</p> <p>17 continuing to serve as the region's behavior</p> <p>18 health and rape crisis center. And we're</p> <p>19 continuing to see the effects not only of the</p> <p>20 mental health crisis that has yet to come to</p> <p>21 full fruition after COVID, but we're continuing</p>   |
| Page 7   | Page 9  |
| <p>1 healthy community.</p> <p>2 Given under our hands in the great seal of</p> <p>3 Talbot County this 27th day of September in the</p> <p>4 year of our Lord, 2022.</p> <p>5 MR. CALLAHAN: Thank you, Madam Secretary.</p> <p>6 Appreciate that.</p> <p>7 Is there a motion and second to approve</p> <p>8 the proclamation as presented?</p> <p>9 MS. PRICE: So moved.</p> <p>10 MR. DIVILIO: Second.</p> <p>11 MR. CALLAHAN: Okay. We got a motion and</p> <p>12 second. Madam Secretary, could you call the</p> <p>13 roll, please.</p> <p>14 SECRETARY: Mr. Callahan.</p> <p>15 MR. CALLAHAN: Aye.</p> <p>16 SECRETARY: Mr. Divilio.</p> <p>17 MR. DIVILIO: Aye.</p> <p>18 SECRETARY: Mr. Leshner.</p> <p>19 MR. LESHNER: Aye.</p> <p>20 SECRETARY: Ms. Price.</p> <p>21 MS. PRICE: Aye.</p>   | <p>1 to see our students struggle, our adults</p> <p>2 struggle, our economy struggle, the folks who</p> <p>3 are working in our business community struggle.</p> <p>4 And as you heard in the proclamation,</p> <p>5 suicide is the third leading cause of death in</p> <p>6 the State of Maryland for ages ten to 34. And</p> <p>7 it's a staggering statistic, and it's a true</p> <p>8 statistic. And so I think sometimes we hear</p> <p>9 these numbers and we don't allow them to sit</p> <p>10 in.</p> <p>11 And I know for some of us on the Council,</p> <p>12 we have children around that age. Some of us</p> <p>13 have children that are older. It's an</p> <p>14 important topic that we don't always get an</p> <p>15 opportunity to talk about.</p> <p>16 This year, our No Matter What, You Matter</p> <p>17 campaign is focusing in on life is better with</p> <p>18 you here. And it was so wonderful to park my</p> <p>19 car at the corner and see that our banner is up</p> <p>20 on the street already. And the banner simply</p> <p>21 says you never know what someone is going</p> |

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1 through, reach out.  
 2 And what we're asking the community to do  
 3 this October and continuing on throughout the  
 4 entire year is to be a part of healthy  
 5 conversations and checking in on one another.  
 6 So when we say ask, listen, share, the campaign  
 7 that we put in place three years ago, what  
 8 we're really saying to people is ask folks how  
 9 are you doing.  
 10 Many times we ask that question to the  
 11 people in our community, to our family members,  
 12 to people at work. And we are so busy going to  
 13 the next Zoom call or going to the water cooler  
 14 or picking our kids up from school, that we  
 15 don't always do a great job of checking in to  
 16 really listen to that answer.  
 17 And once we hear what's happening for  
 18 someone, we're asking that the community share  
 19 resources. You don't have to have all the  
 20 answers if someone says they're not doing okay.  
 21 That's where For All Seasons and the other

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1 mental health agencies in the community come  
 2 in.  
 3 And so we're grateful that you have, once  
 4 again, given space in the month of October to  
 5 No Matter What, You Matter, because that's  
 6 really what it's all about. We want people to  
 7 understand that mental health resources are  
 8 available.  
 9 We continue to serve in the community  
 10 regardless of anyone's ability to pay. We take  
 11 private insurance, people with no insurance,  
 12 people who are in between insurance. And the  
 13 agency works with Midshore Behavioral Health  
 14 and our community partners to make sure that we  
 15 have crisis appointments available, that there  
 16 are people through our 24-hour crisis hotline  
 17 that when someone needs an immediate person on  
 18 that other end of the phone, there is someone  
 19 there.  
 20 And I also wanted to give George an  
 21 opportunity to just share with you sort of from

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1 the perspective from somebody who works at the  
 2 agency and lives in our community how this  
 3 impacts him as well.  
 4 MR. CALLAHAN: Okay.  
 5 MR. KING: Good evening, everyone. Thank  
 6 you for having us here.  
 7 I just would like to repeat what Beth Anne  
 8 said. When you look at someone, don't make an  
 9 assumption that everything is okay, that  
 10 they're doing well. You never know what  
 11 someone is going through. And it's always  
 12 important to ask someone how they're doing, to  
 13 listen to what they say, and to be a good  
 14 friend, to be a good neighbor, to show that you  
 15 care, to be decent, and again, if you can  
 16 direct someone for resources and let them know  
 17 that it's okay, there's no stigma attached to  
 18 it.  
 19 So thank you all so much for having us  
 20 here. We appreciate it.  
 21 MR. CALLAHAN: Right.

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1 MS. LANGRELL: And I do want to let the  
 2 Council and the community know that on  
 3 Wednesday night, October 5th, we will be  
 4 doing -- we do a quarterly speaker series with  
 5 the Avalon Theater. And our speaker series for  
 6 the fall is called Life is Better With You  
 7 Here, a community conversation about suicide  
 8 prevention.  
 9 It will be myself, along with our chief  
 10 clinical officer, Lesa Lee, with moderator  
 11 Bruce Grove, who works for Queen Anne's County  
 12 Television.  
 13 And so we're inviting folks to come out to  
 14 the Avalon. We will also live stream the  
 15 presentation through Facebook, so if you're not  
 16 able to be there in person.  
 17 We're going to be talking about practical  
 18 strategies for reaching out to those who are  
 19 struggling. We're going to discuss some crisis  
 20 resources that are available 24 hours a day,  
 21 seven days a week. And we'll share a message

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1 of support and hope for those who may be  
 2 struggling because we know that even as we're  
 3 sitting in this room, somebody might be  
 4 listening and be in the space of saying they're  
 5 talking about me, I'm the one struggling.  
 6 And so the opportunity to really open up a  
 7 community conversation of how we all play a  
 8 role in suicide prevention will take place on  
 9 Wednesday night, October 5th. And that starts  
 10 at 5:30. There's a cocktail hour and then the  
 11 actual presentation begins at seven p.m.  
 12 MR. CALLAHAN: Okay. That's great.  
 13 Mr. Pack.  
 14 MR. PACK: Yes. Beth Anne, thanks for all  
 15 that you're doing here in the county and  
 16 keeping this to the forefront.  
 17 Mr. King, a pleasure meeting you for the  
 18 first time. It is King; isn't it?  
 19 MR. KING: Correct. Thank you.  
 20 MR. PACK: Mr. King. Beth Anne, you also  
 21 sit on the county's mental health task force

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1 and work along with Nancy Andrew and Rob Schmidt  
 2 from the school.  
 3 How is the No Matter What, You Matter  
 4 Suicide Prevention Month integrated into our  
 5 school system?  
 6 MS. LANGRELL: So we spend a lot of time.  
 7 We have clinicians in the Talbot County school  
 8 and we also work with the school. We offer all  
 9 of our resources.  
 10 We do things like sponsoring the water  
 11 bottles and making sure that there's a message  
 12 for the kids that see that. We offer to go in  
 13 and do programs within the schools. We are  
 14 available to all of the classrooms.  
 15 Last year, we worked with the music  
 16 department and did a special program for the  
 17 music students.  
 18 And so any way that we can be integrated  
 19 into the school where we are allowed to come in  
 20 and present the project that we are doing  
 21 and/or open up the conversation.

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1 We also offer the groups at our office for  
 2 our Latina women. And so our teens are able to  
 3 come to the office and have real peer-to-peer  
 4 support conversations around mental health and  
 5 mental wellness on a weekly and monthly basis.  
 6 MR. PACK: Have you seen -- one more  
 7 question.  
 8 MR. CALLAHAN: Yeah.  
 9 MR. PACK: Have you seen since COVID the  
 10 rate of self-harm amongst this age group  
 11 increase or decrease?  
 12 MS. LANGRELL: Increase. Absolutely.  
 13 I mean what we are hearing from young  
 14 folks and even our high schoolers and our  
 15 college students and into the adult population,  
 16 there's more anxiety, there's more depression,  
 17 there is more overwhelmed feelings.  
 18 And so what I've continued to say in our  
 19 community is ten years ago when I started doing  
 20 this work and I came to all of you, we talked  
 21 about mental health, a diagnosis.

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1 What we're really talking about now is the  
 2 mental health symptoms because even if you are  
 3 not someone who has a mental health diagnosis,  
 4 we've all experienced mental health symptoms  
 5 since the start of COVID in a different way.  
 6 And so when anxiety is higher and kids are  
 7 having a more difficult time transitioning back  
 8 to school, when there's an overwhelming  
 9 feeling, if Mom and Dad aren't doing well or if  
 10 the caregiver is not doing well, and the child  
 11 is not doing well, and there aren't enough  
 12 resources in the community.  
 13 Through this task force that we've been  
 14 serving on, it's very clear we are at a  
 15 workforce shortage for mental health  
 16 therapists. And no matter how many therapists  
 17 we hire, I could hire ten more therapists  
 18 tomorrow, it still would not meet the need.  
 19 And so it's really about trying to figure  
 20 out how to serve the community in a larger  
 21 capacity with a scaled down workforce. And

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1 that is really the crisis that's in front of us  
 2 right now, is that there are simply not enough  
 3 mental health therapists to meet the need  
 4 because we are continuing to see those numbers  
 5 rise.  
 6 MR. PACK: I think Ms. Morris in the  
 7 county manager's office will be reaching out to  
 8 that task force.  
 9 MS. LANGRELL: Yes.  
 10 MR. PACK: To report out before this body  
 11 expires. So hopefully we'll be hearing from  
 12 you --  
 13 MS. LANGRELL: We have a couple of  
 14 meetings that are set up just for that purpose.  
 15 MR. PACK: Great. Thank you.  
 16 MS. LANGRELL: Absolutely.  
 17 MR. CALLAHAN: Thank you, Mr. Pack.  
 18 Ms. Price.  
 19 MS. PRICE: I think when you see the  
 20 statistic about the youth and correlation to  
 21 COVID and keeping them out of school and what

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1 we put them through, it's frustrating.  
 2 COVID was real. But that was the only  
 3 thing people talked about. And they didn't  
 4 talk about what was going to happen, you know,  
 5 with mental health, with putting your children  
 6 through it. And there was no balance to the  
 7 whole time.  
 8 And so while it's very sad, very, very sad  
 9 to see these, I'm not surprised. We should  
 10 have, you know, started thinking about this a  
 11 lot sooner because I think it's going to take  
 12 years and years and maybe a whole generation or  
 13 so to come out of this after what so many  
 14 people have been put through, not just the  
 15 children, but what we've all been put through.  
 16 It's just, it's really unfortunate. It's  
 17 no word for it. I think we all knew that this  
 18 was coming.  
 19 You know, suicide is a horrible thing. I  
 20 had a close friend who was this close, someone  
 21 very close in my life that I saw that happen

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1 to. Had nothing to do with the pandemic, but  
 2 it's just exacerbated it. We've got to figure  
 3 out how to have people recover.  
 4 MS. LANGRELL: Well, and I think to your  
 5 point, that the volume of how it affects  
 6 people.  
 7 Every single person in this room can say  
 8 that we are directly or indirectly affected by  
 9 mental illness, whether it's a friend, a family  
 10 member, whether it's ourselves, it's a child,  
 11 it's someone in your child's classroom, no one  
 12 is absent of being affected.  
 13 And so the important piece is when we look  
 14 where we were and where we are, the mental  
 15 health crisis has yet to really fully explode.  
 16 I can tell you that right now. I mean we are  
 17 just starting to see the true effects of what  
 18 has transpired.  
 19 And there was a problem before COVID. You  
 20 know, we talk about it in COVID terms now  
 21 because that's the here and now. But these are

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1 the conversations that weren't had openly for a  
 2 long time. I don't know about all of you, but  
 3 we, myself, George, we were raised in a  
 4 generation where you just didn't talk about it.  
 5 And so the fact that we're having  
 6 conversations, the fact that you all are  
 7 making, once again, for the fifth year in a row  
 8 October No Matter What, You Matter Month, this  
 9 is what we need to be able to work towards  
 10 solving the issue because it comes from the  
 11 conversation and the safety that it's okay to  
 12 have the conversation so that our children  
 13 start to say hey, Mom, Dad, Grandma, Grandpa,  
 14 I'm not doing okay.  
 15 MR. PACK: Right.  
 16 MS. PRICE: What you said about, you know,  
 17 you don't know what someone else is going  
 18 through. And people are so unkind these days  
 19 and they are not stopping to think about maybe  
 20 somebody is acting a certain way because of  
 21 something personal that they're going through.

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1 And I think that just a lot more kindness in  
 2 this world towards other people would also go a  
 3 long way.  
 4 MS. LANGRELL: You know, Laura, I have a  
 5 T-shirt that it says human kind on it, be both.  
 6 And it's my favorite T-shirt because it really  
 7 is, there's a kindness and there's some  
 8 perspective taking that we could all engage in  
 9 a more diligent way to think that maybe that  
 10 child who is having a difficult time in a  
 11 classroom, maybe it's not just they're trying  
 12 to be a pain in the butt in the class, maybe  
 13 there's something more going on.  
 14 The person who we interact with in the  
 15 grocery store who might not be doing well and  
 16 responds and takes it out on someone else,  
 17 there's usually something underlying between  
 18 that. And so simply just taking the onus on  
 19 yourselves to be the one kind person in that  
 20 person's day can make all the difference.  
 21 MS. PRICE: So right. Thank you.

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1 MR. CALLAHAN: Yup, yup. Mr. Divilio.  
 2 MR. DIVILIO: So my best friend took his  
 3 life at 23. And he was outside of the 14 to 18  
 4 that we look at. And I know Mr. Callahan had a  
 5 good friend who took his life older and  
 6 successful business. And it happens at any  
 7 age.  
 8 There's 40,000 people in Talbot County.  
 9 And at the end of the day, it's a small town.  
 10 We all know each other in this room. We start  
 11 recognizing somebody in your organization or  
 12 club or what have you that kind of drops out,  
 13 or somebody online who just starts behaving  
 14 very differently than they were before. Just  
 15 reach out.  
 16 Greg Harris, Officer Harris in here, I  
 17 can't tell you how many times he's seen me up  
 18 here having incredibly difficult meetings, and  
 19 the following day he just calls and says hey,  
 20 man, you all right, just want to check on you.  
 21 Just do that person to person. If you see

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1 somebody, reach out. You'll recognize it and  
 2 they'll appreciate it and then the cycle just  
 3 continues that way.  
 4 So don't ever think that, you know, a  
 5 quick phone call, a quick text, a quick e-mail  
 6 to somebody that is just acting differently  
 7 than normal won't be important. Take the time  
 8 to do it.  
 9 MR. CALLAHAN: Thank you, Mr. Divilio.  
 10 Mr. Leshner.  
 11 MR. LESHER: Thank you for all you're  
 12 doing. I remember quite vividly the program  
 13 that you did last year at the Avalon Stoltz  
 14 Pavilion on this and all that you're doing to  
 15 remove the stigma, which is a powerful and  
 16 appropriate thing to do.  
 17 It's a great campaign and thank you for  
 18 your good work on this.  
 19 MS. LANGRELL: Thank you.  
 20 MR. CALLAHAN: And I want to follow up  
 21 with my colleagues because you did a phenomenal

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1 job last year in that pavilion.  
 2 MS. LANGRELL: Thank you, thank you.  
 3 MR. CALLAHAN: You really did.  
 4 MS. LANGRELL: Thank you.  
 5 MR. CALLAHAN: You knocked it out of the  
 6 park.  
 7 Mr. King, I appreciate you jumping in  
 8 there and being with us. It's great to meet  
 9 you.  
 10 Just like Mr. Divilio said, I've  
 11 experienced it firsthand. I believe everybody  
 12 has experienced something.  
 13 And I think you just need to really look  
 14 at your surroundings, look at your friends. If  
 15 there is something, if there is something  
 16 strange happening, you know, I wish I would  
 17 have approached my friend a little bit more in  
 18 a different way looking back at it. But your  
 19 thought process would never sort of go that  
 20 somebody is going to commit suicide, a friend.  
 21 So but it does, it hits home. It makes me

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1 even upset just even thinking about being  
 2 able -- you're -- I don't know the words. Beth  
 3 Anne, you got the great words for it. But you  
 4 know, to try to help somebody, you just want to  
 5 try to help them and you almost can't  
 6 sometimes, you know. And I just, I think the  
 7 embarrassment, the hurting so bad inside, you  
 8 wish you could help them.  
 9 MS. LANGRELL: Right.  
 10 MR. CALLAHAN: But I think the big thing  
 11 that I think we're all trying to say is there's  
 12 help there. You know, that the suicide thing  
 13 shouldn't even really enter your mind because  
 14 there's a lot to live for. That's for sure.  
 15 MS. LANGRELL: Yeah.  
 16 MR. CALLAHAN: And I hope people listen to  
 17 this tonight and realize that there is help.  
 18 And we're all, like Mr. Divilio, we're a  
 19 close-knit community. So there's sources.  
 20 It's not worth it. You know, we all have bad  
 21 times. But please don't do that, you know. A

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1 lot of people love you.  
 2 So I appreciate everything.  
 3 MS. LANGRELL: Absolutely. And if I could  
 4 leave everybody with one thing, I would take  
 5 what Mr. Divilio said and I would take it one  
 6 step further and I would invite everyone  
 7 tonight to reach out to someone. Send a text,  
 8 place a phone call, send an e-mail.  
 9 It's important for us to all remember that  
 10 we are hardwired, we are neurologically  
 11 hardwired for connection.  
 12 MR. CALLAHAN: Yeah.  
 13 MS. LANGRELL: And when someone feels  
 14 connected, that's when people can feel hope and  
 15 feel like there is a community or even just one  
 16 person surrounding them.  
 17 So I hope everyone takes an opportunity  
 18 tonight to simply shoot a text that just says  
 19 hey, thinking about you. And hopefully that  
 20 will spur them to send a text to someone else.  
 21 But those small little moments that we forget

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1 to take are important.  
 2 MR. CALLAHAN: Well, thanks a lot. And if  
 3 you don't mind coming up, we're going to give  
 4 you a proclamation here. Well deserved.  
 5 MS. LANGRELL: Thank you.  
 6 MR. CALLAHAN: Good job.  
 7 MS. LANGRELL: Thank you, thank you, thank  
 8 you, thank you, thank you.  
 9 MR. CALLAHAN: Okay.  
 10 MS. LANGRELL: Mr. Callahan, if I may, can  
 11 I leave these postcards for you all?  
 12 MR. CALLAHAN: Yup. That would be great.  
 13 MS. LANGRELL: Okay.  
 14 MR. CALLAHAN: Okay. The next thing is a  
 15 presentation of the Senior Care Plan FY23.  
 16 Kate, if you can come on up, that would be  
 17 great. And I think Dr. Maguire.  
 18 MS. STINTON: Thank you for your time this  
 19 evening.  
 20 MR. CALLAHAN: Yeah. Sure. Nice seeing  
 21 you guys.

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1 MS. STINTON: -- letting us come again  
 2 from the Health Department. And I just have a  
 3 really brief talking point PowerPoint for  
 4 tonight to discuss the Talbot County Senior  
 5 Care Program partnership for fiscal year 23.  
 6 We usually come every year and we do come  
 7 every year and present the program, how we're  
 8 using the funds, who we're serving. And I just  
 9 want to briefly just give a overview of the  
 10 program, who we're serving, and then where  
 11 we're headed kind of moving forward.  
 12 So again, it's a partnership. It is a  
 13 Maryland Department of Aging program. The  
 14 funding comes from --  
 15 MR. PACK: Kate, can you get that on the  
 16 screen, the top left?  
 17 MS. MORRIS: If you go to slide show,  
 18 Kate, and you go from beginning all the way to  
 19 the left.  
 20 MS. STINTON: There we go. Thank you.  
 21 MS. MORRIS: You're welcome.

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1 MS. STINTON: Appreciate that. It takes a  
 2 team. It is a partnership.  
 3 So again, it's a Department of Aging  
 4 program. The grant funds come from the  
 5 Department of Aging from the State general  
 6 funds. Thank you.  
 7 So next slide I just -- there we go.  
 8 Just for the Senior Care Program, the  
 9 scope of what it's intended for. It is a  
 10 Statewide grant for the State of Maryland.  
 11 Every county gets a distribution from this. It  
 12 allows for a really high degree of flexibility  
 13 in every county to administer how they see fit.  
 14 And it is a partnership between the public  
 15 agencies as far as the Health Department,  
 16 Department of Social Services, their area  
 17 agency on aging and the county government. So  
 18 those are the main entities that meets and  
 19 discuss the best way to administer the program  
 20 to meet the needs in that county.  
 21 It does provide service and funds for

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1 people 65 and older who may be at risk of  
 2 nursing home placement. The main aim of the  
 3 program is to help seniors remain safely in the  
 4 community for as long as possible.  
 5 There's four core services that are  
 6 provided in this program. Part of it is just  
 7 initial screening for eligibility and for  
 8 available supportive programs.  
 9 Then there is a comprehensive assessment  
 10 of needs. So the assessment, we work with the  
 11 individual and the family to determine what  
 12 their particular needs are and how we can help  
 13 fulfill them.  
 14 A case manager, which to me is the huge  
 15 key to this program, there's a case manager  
 16 assigned to the senior individual and their  
 17 family to help secure and coordinate services.  
 18 It's not just we meet with you, we have a plan,  
 19 and we move on. We actually stay linked with  
 20 the individual as long as they need us.  
 21 And then there's a pool of what we call

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1 gap-filling funds to purchase services for  
 2 those that are enrolled and meet the program  
 3 eligibility. Okay.  
 4 For eligibility, and this is statewide  
 5 eligibility, not just Talbot County. So they  
 6 be residents of our county age 65 and older.  
 7 Based on the assessment, it's determined  
 8 whether they have a moderate or severe  
 9 functional disability. We really look at not  
 10 just medical diagnosis. Someone could have a  
 11 severe medical diagnosis but they're highly  
 12 functioning. Other people have more difficulty  
 13 functioning as far as their activities of daily  
 14 living. Able to get their needs met, grocery  
 15 shop, do their own bathing, pay for their own  
 16 medicines, that sort of thing.  
 17 And then there's a financial eligibility,  
 18 and it's listed here. I won't go over it in  
 19 too much detail. But it's basically 300  
 20 percent of poverty level is the eligibility for  
 21 this program.

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1 So in Talbot County, Talbot County was  
 2 part of a pilot program early in the 1980s when  
 3 actually there actually became a Department of  
 4 Aging and it became a cabinet position back in  
 5 the early '80s. So we were a pilot. We got a  
 6 sum of money to implement this, and it was  
 7 awarded to the Health Department at that point  
 8 in time. So it's been administered out of the  
 9 Health Department of Talbot since 1982.  
 10 Again, it's a formal partnership between  
 11 Upper Shore Aging for us, Department of Social  
 12 Services, and our county government. And we're  
 13 really one of the only two counties where the  
 14 Health Department actually administers this  
 15 program primarily. Allegany is the other  
 16 county where that occurs.  
 17 And what we do is we merge it with a  
 18 program that's known as the AIRS program. And  
 19 every health department has one in Maryland.  
 20 And really it's a Medicaid program, but that's  
 21 the program that provides the actual assessment

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1 of the individual and develops the care plan.  
 2 It's very comprehensive. And it's also used to  
 3 determine levels of care for Medicaid  
 4 reimbursement, nursing home care, that sort of  
 5 thing.  
 6 But it's the nurses from the AIRS program  
 7 that go out, initially meet with the  
 8 individual, work on assessment and a care plan  
 9 with them, and they're sort of the driving  
 10 force for getting that particular senior  
 11 served.  
 12 The advantages of administering a program  
 13 like this through the Health Department is we  
 14 do the assessments. And the assessments that  
 15 we do are necessary for obtaining other  
 16 services sometimes through Medicaid. And they  
 17 also provide revenue for the Health Department.  
 18 A lot of the assessments that we do in AIRS, we  
 19 collect for. They're billable, and that money  
 20 goes back into the program and pays for the  
 21 staff time to be able to go out and do the

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1 work. So there's less duplication of effort.  
 2 And it's one of the few programs where  
 3 there is a registered nurse or a licensed  
 4 social worker that serves as the case manager  
 5 for that particular client, which gives them a  
 6 skilled individual to help them navigate  
 7 medical systems, help them, you know, discuss  
 8 issues with their doctors if they need be, and  
 9 also work at the other social needs and other  
 10 needs that family might and that senior might  
 11 have.  
 12 Another positive thing being in the Health  
 13 Department is that we can start services and  
 14 enrollment right on that day. We'll go out and  
 15 do the assessment, we'll meet with the senior.  
 16 And if they're interested in eligibility for  
 17 the Senior Care Program, we can get them  
 18 enrolled, which is a minimal amount of  
 19 paperwork, and actually start services  
 20 sometimes that day or that week for them.  
 21 In other jurisdictions, a lot of times the

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1 senior care individual that's interested would  
 2 get referred to one entity to do the assessment  
 3 and then back to another entity to follow them  
 4 and do the case management. And for us, we're  
 5 sort of a one-stop shop for that sort of thing.  
 6 So it works well.  
 7 Again, the AIRS nurses provide oversight  
 8 for the care that's provided in the home. And  
 9 we're able to monitor both health functional  
 10 status, provide feedback, and make  
 11 recommendations to medical providers. So  
 12 that's kind of unique for counties like ours  
 13 where you have nurses directly in the Senior  
 14 Care Program.  
 15 And this is just a slide of where we are  
 16 in fiscal year 23. We have a total allocation  
 17 for this year of 185,000. The grant from the  
 18 Department of Aging is 120,000 this year, and  
 19 the county contribution is 65,000, which is an  
 20 incredible 50 percent-plus match, which, again,  
 21 is unique to get that much support for this

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1 program.  
 2 Briefly, we try to keep, and we do,  
 3 minimal amount of administration, 30 percent  
 4 for staff case management and 65, close to 65  
 5 percent of funds directed for clients.  
 6 So the Department of Aging budget this  
 7 year is almost \$10 million for the whole State  
 8 for this program. It went up 16 percent.  
 9 Unfortunately, the Upper Shore Aging counties  
 10 only got four percent of that, and we've  
 11 discussed some strategies that there's  
 12 really -- they're looking at the percent of  
 13 seniors in poverty compared to the State  
 14 average and not really looking at some of the  
 15 rural issues that we wish they would look at  
 16 when they were allocating these funds.  
 17 MR. PACK: Absolutely.  
 18 MS. STINTON: So that's something to work  
 19 on moving forward.  
 20 So this is just an overview of the money  
 21 we've spent and the average amount of the total

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1 project spent per client. Our high was in  
 2 fiscal year 21, which is during COVID. We  
 3 served 221. We actually spent less money that  
 4 year. We had a lot of help from this community  
 5 as far as additional funds for services, for  
 6 supplies. And we really rely -- we had people  
 7 send us their stimulus checks and ask us to use  
 8 that for seniors in the community. It was  
 9 really a phenomenal year. And that's why that  
 10 number has kind of deflated for that particular  
 11 year just because we had so much additional  
 12 support that wasn't added in. But this is  
 13 generally what we spent.

14 So we're looking forward to having that  
 15 additional funds definitely this year for a  
 16 variety of reasons, increased need and  
 17 increased cost in goods and services will help  
 18 out a lot.

19 We mentioned gap-filling funds. And  
 20 really for those in this program, a lot of  
 21 folks are just above the income guidelines to

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1 get formal supports and formal assistance. So  
 2 we fill in the gaps using these funds to help  
 3 them because part of our role is, and it says  
 4 here, they're used as a last resort to purchase  
 5 services when other resources are unavailable.

6 So the first thing we do when we meet with  
 7 a client and family, senior in the family is  
 8 say what's the big picture, what can we connect  
 9 you to that might be an ongoing formal  
 10 entitlement type of resource that will help you  
 11 either get services or help you with some  
 12 additional dollars so you can purchase  
 13 services.

14 So once we do that, if there's no other  
 15 means, we use the gap-filling funds. And this  
 16 is just we allocate it based on the needs of  
 17 the individual. So these are just a breakdown  
 18 of what services are provided with these  
 19 gap-filling funds. So we use about 30 percent  
 20 for chore services and some transportation  
 21 needs, 21 percent emergency response systems,

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1 especially in rural areas. It gives families  
 2 and our individuals who live alone a life line.  
 3 It's very important I think to have that safety  
 4 and it's peace of mind for the families.  
 5 Eighteen percent for personal care services, 14  
 6 percent for medication copays, and 13 percent  
 7 for medical supplies.

8 The average grant money for the  
 9 gap-filling funds we distribute run from \$10 up  
 10 to close \$500 per month per individual. And we  
 11 only average really about \$65 per client for a  
 12 month for a fiscal year, which isn't much in  
 13 the big picture.

14 All enrolled seniors receive case  
 15 management services. We don't put anybody on a  
 16 waiting list. That's also unique for our  
 17 county. In other jurisdictions, sometimes they  
 18 have to create waiting lists to enroll folks in  
 19 this program. We don't do this here. We might  
 20 not be able to fully fund all their needs, but  
 21 we're able to provide that case management.

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1 And that's because of the design and the  
 2 involvement of the AIRS staff. We will help  
 3 people navigate through the systems.

4 Who do we serve in Talbot. And that's  
 5 just a breakdown. Sixty-eight percent female,  
 6 43 percent black or African American, 51  
 7 percent 80 or older. So we're serving some  
 8 older, older folks. Sixty-four percent live  
 9 alone. That's a fairly high percent.  
 10 Forty-three percent have Medicare only.

11 And then if you look at the incomes, who  
 12 we serve are really on the lower end of the  
 13 income scale, about 300 percent of poverty  
 14 level. Most of our focus is on people that are  
 15 making probably 150 percent of poverty level or  
 16 less. So that's not much of an income to live  
 17 on and still have to pay medicine copays,  
 18 medical expenses, and everything else that goes  
 19 along with it. So that's pretty interesting.

20 And just to kind of to finish up, this  
 21 program really has evolved to become a true

|   |   |
|---|---|
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| <p>1 community partnership. We have so many people</p> <p>2 that help out with this program, organizations,</p> <p>3 public and private. Contractors that we go to</p> <p>4 that will know we're working with a client,</p> <p>5 might be low income, and they'll give us a</p> <p>6 better deal on work that needs to be done.</p> <p>7 Local pharmacies that will let maybe copays</p> <p>8 ride until we can come up with a way to help</p> <p>9 someone pay for their medicine. And I've just</p> <p>10 listed a few on here.</p> <p>11 And really I know the county is very</p> <p>12 familiar with a lot of these groups because you</p> <p>13 support them in a myriad of ways.</p> <p>14 Meals on Wheels, senior centers, and</p> <p>15 community centers for socialization, mobile</p> <p>16 integrated health and emergency services.</p> <p>17 Public transportation has recently</p> <p>18 expanded in Talbot with some door-to-door</p> <p>19 service. And this has helped our clients</p> <p>20 immensely, our seniors. And it's the whole</p> <p>21 county-wide effort. And then I just listed</p>                           | <p>1 are relied on often. They're often considered</p> <p>2 informal caregivers, but really they become</p> <p>3 formal caregivers and are often unpaid. So</p> <p>4 when they do that, they're not working and then</p> <p>5 it causes a whole nother array of problems.</p> <p>6 So that's kind of it in a nutshell.</p> <p>7 And what we do, if you look at the nursing</p> <p>8 home cost, sometimes the only option for folks</p> <p>9 that can't maintain in the community will be go</p> <p>10 to a nursing home and have Medicaid pay. And</p> <p>11 Medicaid costs are roughly \$262 a day, between</p> <p>12 85,000 to 100,000 a year. And so every little</p> <p>13 bit we can do with this program with the few</p> <p>14 dollars that we have to either keep people at</p> <p>15 home, even if we can keep them at home an extra</p> <p>16 month, it's generally better quality of life</p> <p>17 for them and it just helps decrease costs in</p> <p>18 the big picture.</p> <p>19 So again, with Beth Anne's presentation</p> <p>20 really made me think, too. A lot of our folks</p> <p>21 are isolated, a lot of our seniors are</p> |
| Page 43   | Page 45   |
| <p>1 some churches, agencies. Bay Hundred Community</p> <p>2 volunteers, we can call on them when we have</p> <p>3 somebody discharged from the hospital. They</p> <p>4 might need a wheelchair ramp. They can</p> <p>5 sometimes get out within a few weeks and get</p> <p>6 one put up for them, and that's just amazing.</p> <p>7 And I know, again, these agencies are well</p> <p>8 known to the county. And so when they're</p> <p>9 supported, the whole network is supported.</p> <p>10 And then just moving forward, the</p> <p>11 challenges ahead. Everybody knows that we're,</p> <p>12 the population is aging, the percent of older</p> <p>13 adults. The Department of Aging State plan</p> <p>14 data really reflects an increase of almost</p> <p>15 15 percent just here in Talbot County within</p> <p>16 the next ten years for those 60 and older.</p> <p>17 Also, the increasing cost of filling basic</p> <p>18 needs, goods, and services.</p> <p>19 And just like Beth Anne was talking, we</p> <p>20 have an increasing need for caregivers to take</p> <p>21 care of folks as well as family caregivers that</p> | <p>1 isolated. I know the focus a lot of times is</p> <p>2 on kids for depression. We do depression</p> <p>3 screenings, we have programs that provide</p> <p>4 in-home socialization, and we're the -- our</p> <p>5 case managers are the link for the folks that</p> <p>6 we serve. We get phone calls all week long</p> <p>7 from seniors that might ask well, I got a piece</p> <p>8 of mail and I don't understand what I got, has</p> <p>9 to do with my insurance. And these are the</p> <p>10 types of things that they can connect to us and</p> <p>11 we can help them with.</p> <p>12 So real proud of the program and the staff</p> <p>13 effort.</p> <p>14 Just a real quick statistic is of all the</p> <p>15 counties in the State that get senior care,</p> <p>16 there were seven in fiscal year 21 that served</p> <p>17 200 or more clients. We served over 200 the</p> <p>18 last several years. And of the seven, five of</p> <p>19 them were the big counties. You know,</p> <p>20 Baltimore City, Baltimore County, PG, Anne</p> <p>21 Arundel, Montgomery. They all get over a</p>  |

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|--|--|
| <p>1 million dollars for senior care.</p> <p>2 We get 120. Allegany -- the two counties</p> <p>3 that served over 200 besides those big five</p> <p>4 were us and Allegany. And they're the two</p> <p>5 counties that have the Health Department model.</p> <p>6 So I think that's pretty telling about the</p> <p>7 design. We're proud of it. We're proud of the</p> <p>8 support that we've gotten over the years.</p> <p>9 And part of the presentation is just</p> <p>10 asking the County Council's approval to</p> <p>11 continue to administer the program from Talbot</p> <p>12 County Health Department.</p> <p>13 MR. CALLAHAN: Okay. Thank you, Kate,</p> <p>14 Dr. Maguire.</p> <p>15 Mr. Pack.</p> <p>16 MR. PACK: Kate, again, thank you for a</p> <p>17 wonderful presentation.</p> <p>18 And I will say during my tenure here on</p> <p>19 this Council, this program has probably been</p> <p>20 one of the programs that has always received</p> <p>21 unanimous support from the various Councils</p>   | <p>1 Department model, which I think is a better</p> <p>2 model to use myself, the one-stop shopping</p> <p>3 rather than people move about in various</p> <p>4 agencies.</p> <p>5 Do you know how those other counties are,</p> <p>6 on the shore primarily I would ask, how are</p> <p>7 they handling these funds?</p> <p>8 MS. STINTON: They are handled -- some of</p> <p>9 them are directly administered from the area</p> <p>10 agency on aging and others through the</p> <p>11 Department of Social Services. Dorchester is</p> <p>12 the Department of Social Services model. I</p> <p>13 think Queen Anne's is from their area agency on</p> <p>14 aging. And then you have the Mack Center,</p> <p>15 which is kind of a mix.</p> <p>16 MR. PACK: The lower shore.</p> <p>17 MS. STINTON: They're sort of a different</p> <p>18 model where they sort of merged programs and</p> <p>19 combine. So they kind of run it out of the</p> <p>20 Mack Center, which has some input from Social</p> <p>21 Services, Health Department, and the area</p> |
| <p>1 that I've sat upon.</p> <p>2 And I know the former USA CEO and I know</p> <p>3 the current USA CEO is going to be loudly</p> <p>4 speaking out against the disparities when it</p> <p>5 comes to those State senior funds coming into</p> <p>6 Talbot County and into the shore areas. And as</p> <p>7 you just said, when we're serving the same</p> <p>8 numbers, if not even more, clients as the other</p> <p>9 larger counties, you would think that those</p> <p>10 funds would be distributed more fairly than</p> <p>11 they have been in the past. So hopefully</p> <p>12 that's something that the current USA executive</p> <p>13 team could get on and support.</p> <p>14 I know we've heard it from Ms. Brooks here</p> <p>15 also at the Senior Center regarding the</p> <p>16 disparity of those funds when it comes to</p> <p>17 Talbot County, Caroline, and Dorchester. So we</p> <p>18 need to all get on with him, with them to</p> <p>19 support equal share of those dollars.</p> <p>20 You said that Talbot and Allegany are the</p> <p>21 only two counties that are using the Health</p> | <p>1 agency on aging.</p> <p>2 But Statewide, most of them are run from</p> <p>3 the area agency on aging, which does a</p> <p>4 fantastic job, but they don't have that medical</p> <p>5 piece, that clinician piece of having the</p> <p>6 nurses and social workers --</p> <p>7 MR. PACK: Which is important.</p> <p>8 MS. STINTON: I think it is because I</p> <p>9 think these -- our program and Allegany's, and</p> <p>10 even the Mack's to some extent, really look at</p> <p>11 the big picture. You can't just look at</p> <p>12 medical, you just can't look at social. You</p> <p>13 have to look at the person and their situation</p> <p>14 as a whole.</p> <p>15 You can't do diabetic education if someone</p> <p>16 is getting ready to have their house foreclosed</p> <p>17 on. If they can't pay their medicine copays</p> <p>18 and pay for their, you know, utility bill,</p> <p>19 they're not going to sit and listen to medical</p> <p>20 education about their condition.</p> <p>21 So we try to -- we have a team. And we</p>      |

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1 break down the tasks, and we can help them with  
 2 hopefully everything that they need to some  
 3 extent so we can move them forward to be as  
 4 healthy and safe as they can at home.  
 5 So yes, we do have I think it's -- I think  
 6 it's a better model obviously to have that  
 7 combination and have those clinicians involved.  
 8 MR. PACK: I want to thank you all for  
 9 being the lead agency on this program for a  
 10 number of years now, working with Ms. Brooks  
 11 and her team over at the Senior Center and also  
 12 Linda Webb and her team over at DSS. So thank  
 13 you for all that you're doing.  
 14 MR. CALLAHAN: Thank you, Mr. Pack.  
 15 Ms. Price.  
 16 MS. PRICE: Just want to say a big thank  
 17 you.  
 18 We have a lot of programs, senior  
 19 programs, mental health programs that rely so  
 20 much on very little funding and a whole lot of  
 21 heart that goes into them. And this is

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1 definitely one of those. So thank you very  
 2 much.  
 3 MR. CALLAHAN: Okay. Mr. Divilio.  
 4 MR. DIVILIO: So I sit on the Commission  
 5 on Aging. Dr. Maguire, having Kate on there  
 6 has been extremely beneficial. I really want  
 7 to let you know how much I appreciate working  
 8 with her.  
 9 When I got on the County Council, thinking  
 10 about the county, aging at home gracefully was  
 11 always a big concern for me because population  
 12 average age is 51 years old. You think about  
 13 how many schools we have in Talbot County, and  
 14 we have two senior centers for them to have  
 15 activities.  
 16 Thankfully the YMCA is a great facility as  
 17 well for them. I really like the St. Michael's  
 18 YMCA model with the senior center in there. I  
 19 just love the idea of people who have retired  
 20 to St. Michael's going in to work out and  
 21 getting to see little kids in the nursery.

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1 Kind of it's the only opportunity for them to  
 2 see some grandchildren. Even though they're  
 3 not there, it kind of reenergizes them.  
 4 But Talbot County has done some great  
 5 things through the Commission on Aging. And  
 6 I've really enjoyed working together.  
 7 The transportation has been the biggest  
 8 challenge. You know, getting people the  
 9 benefits that they need at home but working  
 10 with them. Anybody who would like to get  
 11 involved with Brooklets Place, check them out  
 12 on Facebook. Check out the Commission on Aging  
 13 on Facebook. Both are wealths of knowledge for  
 14 all of us who have seniors in our families who  
 15 are living here.  
 16 And again, Kate, you've been great to work  
 17 with. I really appreciate the information that  
 18 you provided with us every single meeting when  
 19 we meet monthly. It was great having a direct  
 20 contact in the Health Department meeting with  
 21 me on the County Council to provide information

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1 back. I think it's an excellent model.  
 2 Thank you.  
 3 MR. CALLAHAN: Thank you, Mr. Divilio.  
 4 Mr. Leshner.  
 5 MR. LESHER: Thank you for the helpful  
 6 presentation.  
 7 And would a motion to approve the Senior  
 8 Care Plan be in order?  
 9 MR. CALLAHAN: Sure.  
 10 MR. LESHER: I will move to approve.  
 11 MR. DIVILIO: I'll second.  
 12 MR. CALLAHAN: Okay. Got a motion and  
 13 second. Madam Secretary, could you call the  
 14 vote.  
 15 SECRETARY: Mr. Callahan.  
 16 MR. CALLAHAN: Aye.  
 17 SECRETARY: Mr. Divilio.  
 18 MR. DIVILIO: Aye.  
 19 SECRETARY: Mr. Leshner.  
 20 MR. LESHER: Aye.  
 21 SECRETARY: Ms. Price.

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1 MS. PRICE: Aye.  
 2 SECRETARY: Mr. Pack.  
 3 MR. PACK: Aye.  
 4 MR. CALLAHAN: Okay. Thank you, guys.  
 5 Appreciate everything.  
 6 MS. STINTON: Thank you very much.  
 7 MR. CALLAHAN: Great job.  
 8 DR. MAGUIRE: Thank you so much for your  
 9 support. It's really important to keep this  
 10 program going. So thank you.  
 11 MR. CALLAHAN: Okay.  
 12 MS. MORRIS: Yeah. Thank you.  
 13 MR. CALLAHAN: Got you.  
 14 MS. MORRIS: Until next year.  
 15 MR. CALLAHAN: Okay. Next up is the  
 16 Talbot County Public Schools FY budget  
 17 transfer. Here, Ms. Sarah Jones, how are you?  
 18 MS. JONES: I'm great.  
 19 MR. CALLAHAN: Good.  
 20 MS. JONES: How are you?  
 21 MR. CALLAHAN: Okay.

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1 MS. JONES: Good evening.  
 2 MR. CALLAHAN: Good evening.  
 3 MS. JONES: I'm coming back. I was here  
 4 in May. I told you I might be back to request  
 5 a final budget transfer for the fiscal year  
 6 just ended June 30, 2022.  
 7 We had some late-in-the-year things crop  
 8 up that would put us over budget in our plant  
 9 operations category. And so we would like to  
 10 take some of our cost savings in our fixed  
 11 charges area and use those to cover some of  
 12 these additional costs in plant operations.  
 13 MR. CALLAHAN: Okay.  
 14 MS. JONES: Some of those items included,  
 15 I had failed to remember that we pay our  
 16 property and casualty insurance premiums once  
 17 in the year at the end of the year. And I  
 18 forgot about that, and it's a big number.  
 19 We have some replacement -- we feel like  
 20 we need some replacement maintenance vans. We  
 21 have some from 2003 and 2005 that are just kind

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1 of on their last legs limping along.  
 2 There was some grading work. I believe we  
 3 were notified by county Roads saying that they  
 4 were working on Lovers Lane this summer and  
 5 sort of to marry up the improvements that they  
 6 were doing on Lovers Lane to the parking lot  
 7 into the White Marsh Elementary School, they  
 8 needed to sort of, I don't know, for lack of a  
 9 better word, kind of marry those two, the  
 10 parking lot up to -- fix the grading we'll just  
 11 say.  
 12 And then there were just issues with some  
 13 controls at the high school and White Marsh.  
 14 Those are controls that we used in the central  
 15 office to maintain, make sure things are, you  
 16 know, going okay at the schools, time,  
 17 temperature, all that kind of stuff. We had a  
 18 couple of HVAC replacements that needed to  
 19 happen.  
 20 And we finished an audit of our security  
 21 systems and our IT systems. And they

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1 recommended some additional physical security  
 2 around some of our server rooms to prevent  
 3 people from coming into the server rooms that  
 4 shouldn't have access.  
 5 So those are all projects that we wanted  
 6 to do at the end of the year basically with  
 7 those additional funds. So we're asking, our  
 8 board is requesting a \$360,000 transfer from  
 9 our fixed charges category up to our plant  
 10 operations category.  
 11 MR. CALLAHAN: Okay.  
 12 MR. PACK: Ms. Jones. I'm sorry, go  
 13 ahead.  
 14 MS. PRICE: Have these projects already  
 15 been done?  
 16 MS. JONES: Some. For example, the Talbot  
 17 County Roads. We did not control the timing of  
 18 that project. That was by Talbot County Roads.  
 19 So that happened this summer.  
 20 The insurance premiums have been paid.  
 21 MS. PRICE: Before or after June 30th?

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1 MS. JONES: Before.

2 MS. PRICE: Okay. These should be in next

3 year's budget. If you have \$360,000 in savings

4 or whatever the savings is, I'm not a fan of

5 the May, last minute.

6 You know, we should be knowing about each

7 month where the different categories, 13

8 categories or so, where those are falling. We

9 don't get enough detail.

10 But this happening at the end of

11 September, three months later, you know, these

12 projects, if they had been done after

13 June 30th, should be fiscal year 23. And if

14 you have savings that you have from fiscal year

15 22, then you can maybe apply them to the next

16 budget.

17 But for this to happen three months after

18 the end of the budget year, on some projects,

19 okay, maybe the county Roads, whatever, there's

20 something with timing on that. But buying

21 maintenance vans, you don't do that after the

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1 budget year ends. Adding HVAC systems and

2 whatnot. Those are projects, things that

3 should be done and accounted for in the fiscal

4 year in which they occur.

5 So again, I'm not a fan of May, but at

6 least it's before June 30th.

7 So while these may be projects that need

8 to be done, they should be approved through a

9 regular budget process through the Board of

10 Education in the fiscal year in which they

11 occur.

12 So I have never, in 12 years ever had,

13 that I can remember, coming after the end of

14 the fiscal year. Certainly not three months

15 later.

16 So while these projects may be worthy,

17 this is not okay in my book because they're not

18 in the proper fiscal year. So if you want to

19 take savings from one year and apply it to the

20 next budget that you're getting ready to do, I

21 just don't think this is proper in the way this

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1 is being done.

2 MS. JONES: I hear you. I'd have to go

3 back and look. But my understanding is that

4 this has happened in the August, September time

5 frame quite often in the past.

6 And the reason for it is sometimes that in

7 the process of closing the books over the

8 summer in preparation for the audit, there's a

9 lot of reconciling and a lot of final things

10 that, you know, get cleaned up in that time

11 frame.

12 MS. PRICE: But these are projects. These

13 are vans.

14 Again, I can't remember something, some of

15 these types of projects, you know, whether

16 you're actually building something or buying

17 something. If a health insurance premium comes

18 in late, something like that, that is a little

19 bit more understandable.

20 But some of the things that are listed

21 here, you know, doing upgrades to the server,

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1 doing things to the HVAC, you know, doing the

2 vans and thing like that, those are things.

3 And I just, I don't think that's right.

4 I think they should go through a proper

5 budget approval with your Board of Education

6 and come back, you know, next year, you know,

7 what you put in front of your Board of

8 Education in the fall that I guess pretty much

9 gets approved around December, January time

10 frame --

11 MR. DIVILIO: Ms. Jones, this is your

12 first budget cycle?

13 MS. JONES: No.

14 MR. DIVILIO: This is the second one?

15 MR. CALLAHAN: No.

16 MS. PRICE: No.

17 MS. JONES: My second fully complete one.

18 Kind of two and a half.

19 The only thing I would say is, and I take

20 what you're saying. You know, I think with

21 plant operations, it's impossible to know the

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1 things that are going to break and the things  
 2 that are going to happen in a year.  
 3 And so the way we approach the budget is  
 4 Mr. Shafer puts together a budget, and I think  
 5 we historically have had extremely low  
 6 maintenance cost in relation to the value of  
 7 our plant and the age of our plant. So we do  
 8 take those projects very seriously, but this  
 9 would not be considered, most of these would  
 10 not be considered a major project.  
 11 For example, the HVAC replacements, that  
 12 was three HVAC units over the course of a  
 13 summer that failed. So I mean we can't not --  
 14 MS. PRICE: But they should be in fiscal  
 15 year 23 is what I'm saying. They shouldn't be  
 16 in fiscal year '22.  
 17 MR. DIVILIO: Well, we want them to run as  
 18 lean as possible. And unfortunately, we know  
 19 as we're going to see later on this evening,  
 20 things do come up. And in the summertime is  
 21 when the HVAC breaks.

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1 I recognize that this is Dr. Pepukayi's  
 2 first couple of months onto the job. I think I  
 3 have yet to actually meet her formally in this  
 4 setting, although look forward to it.  
 5 And I did see one of the vans the other  
 6 day at work with a rust hole in the side of it.  
 7 So I recognize what's going on there.  
 8 I would be willing to make a motion to  
 9 approve the categorical change of \$360,000 from  
 10 fixed charges without any additional funds from  
 11 the county.  
 12 MR. LESHER: Second.  
 13 MS. PRICE: So my last comment is it's the  
 14 wrong fiscal year. It may be worthy projects,  
 15 but it's the wrong fiscal year in my opinion.  
 16 MR. CALLAHAN: Mr. Pack?  
 17 MR. PACK: I just had a question of  
 18 Mr. Jones.  
 19 Ms. Jones, the work that the Roads  
 20 Department did on the White Marsh parking area,  
 21 was that billed to you, invoiced to you?

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1 MS. JONES: Yes, yes.  
 2 MR. PACK: Okay.  
 3 MS. JONES: Yes.  
 4 MR. PACK: And that was work that we were  
 5 doing on the county road that abutted that  
 6 parking area?  
 7 MS. JONES: Yes. I believe we got a  
 8 notifications in June.  
 9 MR. SHAFER: Yes, that's correct. And it  
 10 was for the tie-ins to the parking lot from the  
 11 Lovers Lane work that the county was doing.  
 12 So it was Warren and I collaborated and he  
 13 invoiced us for that work.  
 14 MR. PACK: Okay. Well, I mean we have  
 15 received post budget requests to move funds  
 16 around in school budgets. So this is not  
 17 unusual. I can't sit here and tell you per  
 18 item what they were for, but I know I've  
 19 received e-mails when I was the Council  
 20 president asking to move things around.  
 21 And since these are under operational

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1 plant, again, you don't know when a fan is  
 2 going to break. You know, you don't know when  
 3 something is going to fail on you. So you have  
 4 to make those changes in realtime.  
 5 And since these as savings that you've  
 6 indicated and they're not impacts on your  
 7 budget, I will certainly support the amendment  
 8 made by Mr. Divilio.  
 9 MR. CALLAHAN: Okay. Madam Secretary, we  
 10 got a motion and second. Could you call the  
 11 vote.  
 12 SECRETARY: Mr. Callahan.  
 13 MR. CALLAHAN: Aye.  
 14 SECRETARY: Mr. Divilio.  
 15 MR. DIVILIO: Aye.  
 16 SECRETARY: Mr. Leshler.  
 17 MR. LESHER: Aye.  
 18 SECRETARY: Ms. Price.  
 19 MS. PRICE: No.  
 20 SECRETARY: Mr. Pack.  
 21 MR. PACK: Aye.

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1 MR. CALLAHAN: Okay.  
 2 MS. JONES: Thank you.  
 3 MR. CALLAHAN: Thanks, Sarah. Appreciate  
 4 it.  
 5 Moving on, next would be the Talbot County  
 6 Schools FY24 Capital Improvement Plan.  
 7 Mr. Shafer, how you doing?  
 8 MR. SHAFER: Good, Mr. Callahan.  
 9 MR. CALLAHAN: Good.  
 10 MR. SHAFER: Good evening, Members of  
 11 Council.  
 12 So once again, good evening. Council, I  
 13 come before the Council this evening to request  
 14 consideration of two items. The first of which  
 15 is the FY24 Capital Improvement Plan. The  
 16 entire CIP document has been provided in my  
 17 presentation tonight. This is meant to  
 18 primarily highlight the details surrounding the  
 19 request that, if approved tonight, would  
 20 require funding in FY24.  
 21 So the next three slides, the first three

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1 slides of the presentation all pertain to the  
 2 IAC form 102, which is a request for major  
 3 construction. And some of these forms have  
 4 changed this year, and I find that it's easiest  
 5 just to kind of walk through the highlights of  
 6 the forms and it kind of becomes a discussion.  
 7 So I invite the Council to please feel  
 8 free to ask any questions and I will try and  
 9 answer them as we go through these.  
 10 So as I said, this is the beginning of  
 11 form 102. And I just wanted to draw the  
 12 Council's attention to this is related to  
 13 Chapel District Elementary School, the  
 14 replacement project. And this is a planning  
 15 request.  
 16 And this is the first priority for this  
 17 year's submission. And the cost associated  
 18 with this request would be for the design of  
 19 the eventual replacement school.  
 20 So highlighted in green is the  
 21 1.25 million, which would be the State portion

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1 of the architectural fees based on the State  
 2 formula for calculating how much that estimated  
 3 cost would be. This is a new factor associated  
 4 with the State formula, as they are now  
 5 participating in the design fees. Typically  
 6 that was a county cost solely.  
 7 And then in blue at the bottom there, it's  
 8 hard to read, I apologize for that, but that is  
 9 the State's share of construction costs for  
 10 FY25 and FY26. And of course, those are  
 11 projected based on the State's formula.  
 12 Next slide shows the summary of, once  
 13 again, form 102. But it gives a summary of the  
 14 breakdown of estimated costs, once again, based  
 15 on the State formula.  
 16 And I will say that I know this is  
 17 different, different cost information than what  
 18 the Council has seen previously. And it is  
 19 obviously, it's a little bit more than what was  
 20 included in the feasibility study, which were  
 21 projections done by the architect at the time.

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1 MR. PACK: Could you just remind us what  
 2 that number was, ballpark?  
 3 MR. SHAFER: Yeah. So it's approximately  
 4 3.1 million more than what the architect  
 5 estimated the cost to be.  
 6 Now, as we said back in May when we  
 7 presented the feasibility study to the Council,  
 8 and I think, you know, most people are aware  
 9 that currently the market is very hard to  
 10 predict. And so the State has gone very  
 11 cautious on their predictions. In other words,  
 12 they have continued to raise their projections  
 13 for construction costs.  
 14 Back in Easton Elementary times, they  
 15 would, when we were planning that building, it  
 16 was \$325 a square foot for just building  
 17 construction. That's what the State  
 18 recognized. Now it's up to 385. So just in  
 19 those few years, we've seen a whatever percent  
 20 increase that is, a 15, 16 percent increase.  
 21 So once again, this is all projections,

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1 estimations from the State. And this is  
 2 something that obviously we would have to, once  
 3 we get to that point, assuming that there's  
 4 approvals, we'd go through the bid process and  
 5 find out what the actual market rate is at the  
 6 time.  
 7 So just to cover the highlighted numbers,  
 8 the estimated State funding from the first  
 9 slide carries over. The 13.7 million is what  
 10 the State participation would be based on their  
 11 funding formula. County, or local funds, would  
 12 be right around the 15 million, for a total  
 13 cost of 29.7 million for the replacement of  
 14 Chapel.  
 15 Now, this slide, once again, form 102, is  
 16 used by the State to determine, and this kind  
 17 of gets into the weeds a little bit here, but  
 18 bear with me.  
 19 It is a form that is looking at the  
 20 adjacent schools. And the only adjacent school  
 21 for Chapel is Easton Elementary School.

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1 So what this form does is it looks at the  
 2 capacity of Easton Elementary School versus  
 3 what the seventh year enrollment projection is  
 4 and it subtracts the State's participation  
 5 based on that difference. So to put that more  
 6 plainly, if, and I'm just going to use round  
 7 numbers here, but if the Easton Elementary  
 8 is -- the State recognizes has a capacity of  
 9 1,200 students, and there's 1,100 currently  
 10 attending, then they would take 100 students  
 11 and subtract it from what they would contribute  
 12 to Chapel because they consider that a excess  
 13 capacity that students could go to Easton  
 14 Elementary from the Chapel District.  
 15 MS. PRICE: Is there a boo-boo in 2026 for  
 16 Easton Elementary? Has to be.  
 17 MR. SHAFER: Yes. I'm sorry. You are  
 18 correct. That is a boo-boo.  
 19 MS. PRICE: Would that be 11?  
 20 MR. SHAFER: That should be 1,156. My  
 21 apologies there.

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1 So thankfully, that's not the number we're  
 2 using for calculation here, but there's much  
 3 worse than what is up there.  
 4 But ultimately, the difference based on  
 5 the 2028 enrollment projection, there's 150  
 6 student difference between capacity and what  
 7 the projected enrollment is for Easton  
 8 Elementary.  
 9 So what I'm trying to do here is make this  
 10 a long story, but ultimately I have submitted a  
 11 waiver request back in the first week of  
 12 September, so September 10th or 8th I think,  
 13 asking the State to waive the adjacent schools  
 14 issue for when considering Chapel.  
 15 They did waive the adjacent schools when  
 16 we did Easton Elementary and all the adjacent  
 17 schools, which would be White Marsh, Chapel,  
 18 and St. Michael's Elementary. They waived all  
 19 of those excess capacity, the excess capacity  
 20 of each of those buildings. And my hope was  
 21 that we would be grandfathered in because it

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1 was just a few years ago that they waived it,  
 2 but they do not and they will not. And so  
 3 they're currently considering that. And I do  
 4 expect that we will hear something on that  
 5 topic here very shortly.  
 6 MS. PRICE: Could I ask a question?  
 7 MR. SHAFER: Yes.  
 8 MS. PRICE: When we did Easton Elementary  
 9 and we, the county, picked up additional costs  
 10 because you told us that we needed that  
 11 capacity, the State wasn't recognizing it, and  
 12 it doesn't seem like that capacity has come to  
 13 fruition, yet we paid more than our 50 percent  
 14 to build.  
 15 MR. SHAFER: Yes.  
 16 MS. PRICE: I don't know how many extra  
 17 students that, you know, you guys were  
 18 absolutely sure, the State was wrong, and we  
 19 needed to build a bigger capacity school and  
 20 now we're down a couple of hundred, a couple of  
 21 hundred kids even ten years out.

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1 MR. SHAFER: Yes, that is correct.  
 2 And so I guess what I would say in  
 3 response to that, Ms. Price, is that the  
 4 Council, the last meeting that we had regarding  
 5 the Chapel District Elementary School  
 6 replacement project, which was the feasibility  
 7 study, we discussed at length the multiple  
 8 residential housing developments that are  
 9 taking place and the Council's concern about  
 10 the lack of potential capacity when looking  
 11 into the future.  
 12 It's only been a couple of years since  
 13 Easton Elementary has been completed. And this  
 14 is probably going to take some time to really  
 15 kind of play out.  
 16 The Easton Elementary School was a minimum  
 17 of 30-year building. So I still say that we  
 18 will realize that.  
 19 MS. PRICE: Sure. But I can tell you when  
 20 we approved the number, we were not talking  
 21 about Lakeside, we were not talking about these

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1 other two developments. That was not part of  
 2 the conversation, oh, we have these three big  
 3 housing developments coming, when we approved  
 4 this, I don't know, six years ago, five, six  
 5 years ago.  
 6 MR. SHAFER: And I do, I do agree with you  
 7 and I understand your point.  
 8 But similar to what I explained for  
 9 Chapel, so the existing buildings, and once  
 10 again, this gets complicated quickly, but the  
 11 existing buildings at Easton Elementary School  
 12 and the existing Chapel building is undersized  
 13 by the State's own formula. So classrooms are  
 14 smaller than they should be.  
 15 And so the State recognizes that the  
 16 building should be X number of square feet  
 17 larger than it is. And so that's where that  
 18 discrepancy comes in.  
 19 It is very difficult when designing a  
 20 building, especially the size of Easton  
 21 Elementary School, it's less so for Chapel, but

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1 you don't just look at the size of the  
 2 classrooms. There's all of the common areas  
 3 that go into it. And that's an efficiency  
 4 factor that gets beyond my intellect, but the  
 5 architects have to calculate that square  
 6 footage and they do the best that they can.  
 7 Maintain the fire code and all the kinds of  
 8 things that go into designing a building.  
 9 So it's never -- I'm going to say this. I  
 10 want it to be perfect. I want the exact square  
 11 footage to come out how we project it to. But  
 12 once the building enters the design phase,  
 13 there's going to be inefficiencies and  
 14 efficiencies based on the building design  
 15 itself. So that ends up causing the square  
 16 footage difference. And that's where that  
 17 extra cost came in because the State only  
 18 recognizes X number of square feet.  
 19 In this case, for Chapel right now, the  
 20 projected enrollment at the seventh year, which  
 21 is actually ten years, but at the seventh year,

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1 enrollment, 366 is the number that they're  
 2 going to recognize if we were designing it  
 3 today. And so based on this formula, 140 gross  
 4 square feet per student, they come up with a  
 5 number and that's it, that's the final number  
 6 for them.  
 7 And so when there's a discrepancy, the  
 8 county ends up owning that. And we do our best  
 9 to try to minimize that.  
 10 I guess that was a long answer to your  
 11 question.  
 12 MS. PRICE: What's the first column? It  
 13 says year and then is says SRC. And then under  
 14 Chapel, it says 431.  
 15 MR. SHAFER: Yes. The State rated  
 16 capacity.  
 17 MS. PRICE: State rated capacity.  
 18 MR. SHAFER: The current State rated  
 19 capacity is 431 for Chapel. Current enrollment  
 20 is 347. I believe that is correct.  
 21 MS. PRICE: And you want to build it for

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1 431, but the State is only recognizing 366.  
 2 MR. SHAFER: So that's where it gets  
 3 complicated. So you hit the nail on the head.  
 4 So I am only asking for a building that  
 5 has a capacity from a State perspective of 366.  
 6 That's all I can ask for. So --  
 7 MS. PRICE: But, again, same thing. This  
 8 is happening just like at Easton Elementary.  
 9 You said you want a bigger school.  
 10 MR. SHAFER: No, no. Maybe I'm not doing  
 11 a very good job of explaining it. Because what  
 12 I am trying to do is get the maximum State  
 13 participation while, while trying to keep the  
 14 cost of the county at a 50 percent split.  
 15 So there's always going to be some things  
 16 that the State doesn't participate in, like  
 17 contingencies and things like that.  
 18 But what we've done is taken that 366,  
 19 which we hope the State will recognize if we  
 20 get the adjacency waiver, and we've done the  
 21 math. Multiple the 140 gross square feet out.

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1 We're trying to build a building that's that  
 2 size.  
 3 So we're not trying to increase the square  
 4 footage, but we will be because the State  
 5 recognizes a greater square footage than what  
 6 we currently have.  
 7 So, and this gets into the next question  
 8 and I know that this is a topic that's going to  
 9 come up, replacement versus renovation.  
 10 So if you look at option two, which is  
 11 what we presented, one of the things that we  
 12 presented at the feasibility study meeting is  
 13 that the renovation addition, that additional  
 14 square footage is only, the additional square  
 15 footage that the State will participate with,  
 16 give or take some because there's always going  
 17 to be some discrepancy there, but that's our  
 18 goal. We're trying to get maximum State  
 19 participation and minimize the county's portion  
 20 and strike a balance.  
 21 MS. PRICE: One last question going back

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1 one slide. The reason there's a difference  
 2 under building where it says estimated local  
 3 funds 11.1 million.  
 4 MR. SHAFER: Yes.  
 5 MS. PRICE: And the State at 9.8 million  
 6 is because the 150 student differential because  
 7 of the adjacent school, which we might, hope  
 8 might get waived and then those numbers would  
 9 match?  
 10 MR. SHAFER: No, no. So the difference  
 11 between the 11.16 million of local funds and  
 12 the 9.5 of State funds is the issue  
 13 surrounding -- well, two things.  
 14 So there are portions of Chapel that are  
 15 not 30 years old. So we had two additions, the  
 16 Critchlow Adkins Center and then there was a  
 17 kindergarten classroom addition of two  
 18 classrooms. So there's going to be a  
 19 discrepancy there. The State will only  
 20 participate in 65 percent of the square footage  
 21 associated with those two --

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1 MS. PRICE: But kindergarten is mandated.  
 2 Why would they not participate in the  
 3 kindergarten?  
 4 MR. SHAFER: Because those areas of the  
 5 building are not to the 30-year standard. They  
 6 haven't reached that age yet. So they're only  
 7 going to participate in 65 percent of those two  
 8 areas. So that is one factor associated with  
 9 that.  
 10 And then the other is what we're talking  
 11 about. There is a 1,500 square foot  
 12 discrepancy between what the State square  
 13 footage recognizes and what the feasibility  
 14 study has projected. So once again, it comes  
 15 back to that efficiency audio.  
 16 Right now, and once again, this is an  
 17 architect's topic for discussion, but I will  
 18 do my best to explain it. So we take all of  
 19 the instructional spaces, all of the  
 20 administrative spaces, all of the accounted for  
 21 spaces, and the design. And then we have to

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|--|--|
| <p>1 apply an efficiency ratio to that. And right<br/>2 now, the goal is .7. It's really super<br/>3 efficient if you can reach .7 efficiency.<br/>4 And so what you do is multiply the square<br/>5 footage by that .7, add it to the total, and<br/>6 you end up with a total square footage, which<br/>7 we come out to the 50 -- I'm sorry. I'm going<br/>8 to have to do the math in my head here. 53,<br/>9 54, about 54,600 square feet.<br/>10 And so that is slightly higher than what<br/>11 the State recognizes. So there is going to be<br/>12 some square footage that the county is going to<br/>13 have to fund based on what the architect<br/>14 determined the square footage to be based on<br/>15 the ed spec and feasible study.<br/>16 So what I'm --<br/>17 MS. PRICE: -- the Council just said no,<br/>18 we're only going to fund what the State will<br/>19 match and not go over and above.<br/>20 I mean that is something that should at<br/>21 least be a conversation. It will be after my</p> | <p>1 with you.<br/>2 MS. PRICE: It's only fair.<br/>3 MR. SHAFER: And I am in 100 percent<br/>4 agreement.<br/>5 I guess the thing that I would caution the<br/>6 Council on regarding this topic is that similar<br/>7 to Easton Elementary School, there was a lid<br/>8 placed on how much participation -- we talked<br/>9 about this at the feasibility study. A lid<br/>10 placed on how much participation the Council<br/>11 would have in that project. And we built to<br/>12 that number.<br/>13 Now, in Chapel's case, it is going --<br/>14 there's the complicating issue of right now all<br/>15 of this is based on replacement. Should that<br/>16 not be what happens, should it be a renovation<br/>17 addition, which is still up in the air, the<br/>18 State has not weighed in on what they think<br/>19 would be appropriate in this case.<br/>20 If it is a renovation addition, the cost<br/>21 potentially in theory will come down across the</p>                                      |
| <p>1 time on this Council.<br/>2 MR. SHAFER: Yes.<br/>3 MS. PRICE: But it is a question should be<br/>4 answered.<br/>5 The five people that are sitting up here<br/>6 shouldn't just accept that yeah, you're going<br/>7 to fund an extra bit of square footage or an<br/>8 extra classrooms that aren't at 30 years.<br/>9 Maybe if you add onto the building later where<br/>10 you can get 50 percent from the State. I mean<br/>11 those options I just feel like should be<br/>12 presented.<br/>13 The Council is usually only presented with<br/>14 one thing. And it's over and above what the<br/>15 State will match. I think that it would,<br/>16 especially with new Council members coming up<br/>17 here, they should have all the information and<br/>18 they should see what it will look like at the<br/>19 50/50 match and what it would look like with<br/>20 what you would like to have.<br/>21 MR. SHAFER: Yes. I agree 100 percent</p>   | <p>1 board.<br/>2 So these numbers are only because of the<br/>3 current plan and the uncertainty around what<br/>4 the square footage will be in a building that<br/>5 hasn't been designed yet. That's really what<br/>6 it comes down to. So we haven't designed it.<br/>7 Once we do that, if that option is<br/>8 accepted and we move forward with it, then we<br/>9 know much more with much greater detail what<br/>10 the square footage would be.<br/>11 And so I am erring on the side of caution<br/>12 in the sense that I'm going with what the<br/>13 professionals recommend the square footage to<br/>14 be, which is the architect.<br/>15 MR. CALLAHAN: Okay. Mr. Leshner.<br/>16 MR. LESHNER: I think I just heard you say<br/>17 this. But approval of this CIP does not lock<br/>18 us into new construction. It leaves open both<br/>19 of those other options that you earlier<br/>20 outlined, which would be renovation alone or<br/>21 renovation plus addition, any of those still</p> |

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1 remain on the table at this stage of the  
 2 approval process?  
 3 MR. SHAFER: That is correct, yes.  
 4 MR. DIVILIO: And that's contingent on  
 5 funding being available at the time.  
 6 MR. PACK: This is just saying we're going  
 7 to do something.  
 8 MR. DIVILIO: Yeah.  
 9 MR. PACK: What that something is, you  
 10 know.  
 11 But this goes back to, and I remember when  
 12 the first proposal for the Easton Elementary  
 13 School was for that renovation of both  
 14 buildings, if you remember. I think Gail  
 15 Secrist was still here with us at that time.  
 16 MR. SHAFER: Yes.  
 17 MR. PACK: And I remember Council taking a  
 18 look at that with you all and saying hey, it's  
 19 probably best to go ahead and do a new  
 20 building, which turned out to be a great  
 21 alternative.

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1 So here, this Council probably won't be  
 2 able to see what that second option would be as  
 3 far as the remodel.  
 4 I guess if it was me, I would probably  
 5 lean more towards a new building, you know,  
 6 serving Chapel District. It's going to be some  
 7 growth up there we do know, especially with the  
 8 wastewater treatment plant coming online at The  
 9 Preserve at Wye Mills. So it's probably best  
 10 that you plan for a 30-year building rather  
 11 than a 15-year building. So yeah.  
 12 MR. CALLAHAN: Am I like -- so the  
 13 enrollment right now is 347?  
 14 MR. SHAFER: The enrollment currently as  
 15 of today.  
 16 MR. CALLAHAN: As of today.  
 17 MR. SHAFER: Yeah, as of today, it's  
 18 actually, yes, it is 347.  
 19 MR. CALLAHAN: So I just want to get it in  
 20 my head. So we're planning for '27 at 366. So  
 21 that's roughly 19 students.

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1 So all I'm sort of thinking through when  
 2 we're sitting here talking is in five years,  
 3 we're talking about 20 kids of growth.  
 4 So am I sort --  
 5 MR. SHAFER: Yeah, you are.  
 6 MR. PACK: That's the State's formula.  
 7 MR. SHAFER: That's the State's formula.  
 8 MR. CALLAHAN: Well, that's kind of where  
 9 I was headed with this. So they're thinking of  
 10 their calculations and not our growth.  
 11 MR. SHAFER: That's right. That's right.  
 12 They don't recognize the developments that are  
 13 coming.  
 14 MR. CALLAHAN: They don't recognize our  
 15 growth.  
 16 MR. SHAFER: Yes, yes.  
 17 MR. DIVILIO: And at the end of the day,  
 18 that's what leads to overcrowding schools that  
 19 they can still have 30 kids in the classroom if  
 20 that's what happens in the population. Is that  
 21 correct?

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1 MR. SHAFER: It is, Mr. Divilio.  
 2 And the State, and I can just basically  
 3 say that they're reactive rather than proactive  
 4 on this. They want to see proof before they  
 5 fund it.  
 6 MR. DIVILIO: Do you know -- I mean  
 7 information always calms fears.  
 8 Do you know what they want to see or what  
 9 the ideal number of kids per classroom is?  
 10 MR. SHAFER: Well.  
 11 MR. DIVILIO: Fourteen, real low?  
 12 MR. SHAFER: No, it wouldn't be 14.  
 13 So it depends on the age group. But one  
 14 through five I know is, their target goal,  
 15 their target number is 22.  
 16 MR. DIVILIO: Okay.  
 17 MR. SHAFER: In an ideal world, that. You  
 18 can have more than that, but that's the ideal  
 19 number.  
 20 MR. DIVILIO: Okay.  
 21 MR. CALLAHAN: So what I'm hearing from

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1 you, if you want to go above that, we'd pitch  
 2 in more?  
 3 MR. SHAFER: No, no, no, no.  
 4 So the State really doesn't get involved  
 5 in how many kids are in our classrooms. All  
 6 they're doing is based on the formula that they  
 7 have, it kind of -- it's two parts. It's the  
 8 State rated capacity of the building and then  
 9 it's the enrollment projection. So that's all  
 10 that they -- that's the only two factors that  
 11 really affect funding other than the adjacency  
 12 issue.  
 13 MR. CALLAHAN: So how do we go about that  
 14 number to be 400?  
 15 MR. SHAFER: If you want the State to  
 16 recognize 400 students?  
 17 MR. CALLAHAN: Yeah.  
 18 MR. SHAFER: It's solely on enrollment  
 19 projections. So that's the only factor that  
 20 they will look at, and that is based on the  
 21 Maryland Department of Planning doing

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1 enrollment projections in conjunctions with our  
 2 consultants. We work with the county planners,  
 3 the town planners and give as much information  
 4 as we can. But ultimately, the Maryland State  
 5 Department of Planning gives projections and we  
 6 have to be within five percent of that.  
 7 MR. CALLAHAN: Okay, okay. I understand.  
 8 Okay. Gives us something to think about,  
 9 Council. Okay.  
 10 MR. SHAFER: Just to kind of -- so one of  
 11 the things I wanted to share about Chapel.  
 12 MR. CALLAHAN: Sure.  
 13 MR. SHAFER: Is that I did receive news  
 14 that the IEC was presented the feasibility  
 15 study today. So that's the governing body that  
 16 makes the determination on how we proceed or  
 17 how the State will proceed with the Chapel  
 18 request. So I will hopefully know something  
 19 very soon about that.  
 20 And then one of the precursors to that  
 21 decision was the adjacency issue that I talked

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1 about. And so I just want to be very clear  
 2 with the Council on this issue. They did not  
 3 want to make a determination on the feasibility  
 4 study without making a determination on the  
 5 adjacency issue first.  
 6 I've heard neither. I've heard neither  
 7 determination, but it was all decided today at  
 8 some point. So hopefully this week I'll hear  
 9 something informally.  
 10 But if the adjacency waiver request is  
 11 rejected, that would mean that the State  
 12 participation would be reduced by about  
 13 \$5 million.  
 14 MS. PRICE: So shouldn't -- isn't this a  
 15 little premature, then? I mean shouldn't you  
 16 wait?  
 17 If you think the answer is coming in the  
 18 next week or so?  
 19 MR. SHAFER: So the reason --  
 20 MS. PRICE: Shouldn't we be looking at  
 21 real information since it's forthcoming soon?

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1 MR. SHAFER: So yes, yes. I would like to  
 2 be able to do that. The problem is the  
 3 schedule.  
 4 So I have to submit this information to  
 5 the State this week. And so I have to have all  
 6 these documents prepared. I have to make sure  
 7 that we're ready for submission.  
 8 And I have been charged by the Board of Ed  
 9 to continue on with the replacement plan.  
 10 Now, should the State come back and say  
 11 hold on a second, no, what I would like to be  
 12 able to do, and this is really the gist of the  
 13 Chapel issue for the Council is what Mr. Pack  
 14 and Mr. Leshner talked about, is I need to be  
 15 able to communicate to the State that the  
 16 Council is on board for some work at Chapel.  
 17 Whether that's a renovation, addition, or  
 18 replacement, that's still yet to be determined.  
 19 So I know, Ms. Price, I know this is  
 20 frustrating for you because I understand your  
 21 concerns, but what I would say before you even

| Page 94  | Page 96   |
|--|---|
| <p>1 get to it is that this is a non-committal.<br/> 2 This is a non-commitment. It's just stating<br/> 3 that the Council is interested in moving<br/> 4 forward in some fashion with Chapel.<br/> 5 MR. PACK: We did the same thing with<br/> 6 Easton Middle School. This is not anything<br/> 7 foreign for us to do.<br/> 8 Ms. Sparks, have you had a chance to look<br/> 9 at this at all?<br/> 10 MS. SPARKS: Yes, I've looked over it.<br/> 11 MR. PACK: Okay. Any opinion?<br/> 12 MS. SPARKS: No.<br/> 13 MR. SHAFER: So one thing I did provide<br/> 14 the Council, I know it was last minute, was<br/> 15 similar to what I did for Easton Elementary<br/> 16 School, was provided a summary of what I<br/> 17 project the cost to be. So at your leisure.<br/> 18 It's not that much different honestly, not like<br/> 19 it was for Easton Elementary School.<br/> 20 But I guess the thing that I would be<br/> 21 aware of as a Council is that these State</p>  | <p>1 of the county. So it appears that the School<br/> 2 Board has a valid claim to either remodel this<br/> 3 building or do a tear down and rebuild.<br/> 4 So all they're asking us to do is<br/> 5 acknowledge that to the State, that something<br/> 6 has to happen out there.<br/> 7 I think it's going to fall squarely on the<br/> 8 next Council as to what, working with the<br/> 9 School Board, as to what that will be.<br/> 10 MR. CALLAHAN: Right, right. Okay.<br/> 11 MR. PACK: I will make a motion that we<br/> 12 approve the CIP.<br/> 13 MR. LESHAR: There's more.<br/> 14 SECRETARY: There's more.<br/> 15 MR. LESHAR: There's more.<br/> 16 MR. PACK: Oh, the White Marsh part of it,<br/> 17 too? You want to do them in pieces or the<br/> 18 whole thing?<br/> 19 MR. SHAFER: So that's going to be up to<br/> 20 you all to determine.<br/> 21 MR. PACK: I was going to take it in</p>   |
| <p>Page 95</p> <p>1 numbers, especially for design at ten percent,<br/> 2 it's outrageous in my opinion. We were more at<br/> 3 five percent for Easton Elementary School for<br/> 4 cost for the architect to design the building.<br/> 5 So that's a million dollar savings right there.<br/> 6 And so those are some of the things that we're<br/> 7 looking at.<br/> 8 And you would have, certainly have -- I<br/> 9 mean we're going to have to go through a<br/> 10 procurement process should the Council decide<br/> 11 to provide support. Then as we move forward<br/> 12 with the design process, there would be, you<br/> 13 know, it would be an RFQ, RFP process. You<br/> 14 would know what the real cost would be.<br/> 15 MR. PACK: Right. Well, again,<br/> 16 Mr. Callahan, I mean if you will entertain --<br/> 17 we're talking about a building, a school<br/> 18 building that was originally built in 1952 with<br/> 19 several additions, the last one being in 2001.<br/> 20 I think we know as a county there's going<br/> 21 to be some moderate growth out in that sector</p> | <p>Page 97</p> <p>1 pieces. But okay.<br/> 2 MR. SHAFER: Yeah. So why don't I go<br/> 3 through the rest of the request. And it is<br/> 4 something -- so let's just move right into<br/> 5 White Marsh.<br/> 6 So there is one other funding request.<br/> 7 And I got scolded, jokingly I'm saying, but a<br/> 8 little bit by Ms. Price last year for lack of<br/> 9 communication on the Chapel front. And so in<br/> 10 an effort to avoid another round of that.<br/> 11 MR. DIVILIO: Joking, joking.<br/> 12 MR. PACK: We feel your pain.<br/> 13 MR. SHAFER: How I would justify a<br/> 14 surprise to the Council is -- so the request.<br/> 15 Let me say the request first. The request is<br/> 16 for funding to replace the roof at White Marsh<br/> 17 Elementary School. Total cost of that is<br/> 18 1.87 million. The local funds would be 987,000<br/> 19 and 891,000 for the State.<br/> 20 The reason why this is a new request and<br/> 21 not one that was previously brought to the</p> |

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1 Council's attention is another long-winded  
 2 discussion, but I'm going to try to make it  
 3 very short.  
 4 So the State, as I've talked to the  
 5 Council before, the State is conducting their  
 6 own assessments of our buildings through what's  
 7 called a facility condition index. And that is  
 8 part of the overall Maryland condition index  
 9 that they're coming up with, two facets to  
 10 that, the building condition and there's an  
 11 educational sufficiency aspect to it. That's  
 12 going to be the formal ranking of every school  
 13 building, we talked about that, in the State  
 14 based on those two factors.  
 15 So the preliminary or the data for the  
 16 FCI, the facility condition indexing, has been  
 17 completed. We've had State inspectors come to  
 18 the buildings. They did that late last fall  
 19 after the CIP process last year.  
 20 And they rated the White Marsh roof our  
 21 lowest rated capital asset, and they basically

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1 told, informed the Board of Ed through those  
 2 assessments that the remaining useful life of  
 3 that roof is approximately two years and that  
 4 it is five years past its existing or its  
 5 useful life as they determined it.  
 6 I included a supplemental packet for the  
 7 Council that just has some pictures and the  
 8 actual portion of the report that pertains to  
 9 the White Marsh roof, but I know the pictures  
 10 don't show a lot. But this is my justification  
 11 for what I'm about to share.  
 12 So we, too, have our maintenance staff  
 13 that also assess our buildings and each of the  
 14 parts of our building infrastructure. And the  
 15 White Marsh roof is a somewhat unique one, at  
 16 least for our staff. It is what I knew as a  
 17 built-up roof. It's a ballasted roof. So it's  
 18 got large river stones on it, which is very  
 19 unusual.  
 20 And so the entire roof is covered by these  
 21 large stones. And come to find out through

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1 this assessment it's a single-ply membrane  
 2 underneath those stones, and it is failing. So  
 3 through that process, we kind of got our  
 4 attention drawn to it a little more closely and  
 5 then started reviewing the data.  
 6 I will admit that we were short staffed.  
 7 We put out fires. So when there's a roof leak,  
 8 we either fix it ourselves or we get a  
 9 contractor to fix it. Then after starting to  
 10 look at the data a little bit more, that roof  
 11 has been incurring more costs.  
 12 Now, in terms of replacement, I'm not  
 13 talking huge numbers. Last year was  
 14 approximately 20,000 we spent on roof repairs  
 15 at White Marsh. And that is more than we spent  
 16 in the last five years. So we've seen more  
 17 leaks down at that building.  
 18 And so I would be remiss if I didn't  
 19 include it as a funding request because the  
 20 State has identified it as a very significant  
 21 issue. So that is why I have listed it as a

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1 second priority for funding --  
 2 MS. PRICE: Those stones are really  
 3 beautiful. I don't know why they're on top of  
 4 a roof. I hope we can recycle those and put  
 5 them somewhere.  
 6 MR. DIVILIO: I know this isn't apples.  
 7 There are too many variables to try to compare.  
 8 But just for dollar value, what did we spend on  
 9 the high school roof?  
 10 MR. SHAFER: About 4.1.  
 11 MR. DIVILIO: Okay.  
 12 MS. PRICE: What was that, four?  
 13 MR. SHAFER: 4.1.  
 14 MR. CALLAHAN: On the high school roof,  
 15 yeah.  
 16 MR. SHAFER: So I am making the request to  
 17 have White Marsh included as a submission for  
 18 funding.  
 19 I don't know if the State is going to  
 20 participate. I'm assuming that they will  
 21 because of their own --

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1 MR. PACK: They rated it.  
 2 MR. SHAFER: -- observation. Yeah, right.  
 3 But I don't know that for sure.  
 4 So that is another kind of unknown with  
 5 this. But that is why I'm asking the Council  
 6 to support it. And then if we do get State  
 7 funding, then, you know, it is an added cost.  
 8 But the last thing, and I know I'm taking  
 9 up a lot of time here, but there is a lot of  
 10 changes at the State and how -- basically the  
 11 entire function of the CIP process is changing.  
 12 So a very quick point to make. What has  
 13 been communicated to me is that there is a  
 14 ten-year moving average basically that they use  
 15 for a planning tool. And so on average, what  
 16 they've determined Talbot generally gets about  
 17 \$2.3 million per year from the State for  
 18 capital projects.  
 19 And so for their planning purposes,  
 20 they're using that number for a decision-making  
 21 process. Now, it's not a hard and fast

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1 decision-making process, but it is being used  
 2 for budgeting for them.  
 3 So I know that this doesn't necessarily  
 4 translate into an issue for the Council  
 5 directly. But for us, it has been conveyed to  
 6 me by State representatives, our regional  
 7 facility managers that work with us with the  
 8 State, that that should be a target that we're  
 9 trying to hit so that if we don't have  
 10 requests, that average goes down. And then we  
 11 start to see reduced funding from the State or  
 12 more likely to receive reduced funding.  
 13 And Ms. Price, I know that you're aware of  
 14 this, but this whole Maryland condition index  
 15 that's taking place with the IAC, there is some  
 16 risk to smaller counties because of how they're  
 17 doing things.  
 18 And so if we allow for the State to use  
 19 this planning tool to reduce funding annually  
 20 and we're being challenged because other  
 21 counties have more needs, it is a little

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1 concerning from my perspective as a facilities  
 2 manager that we're seeing an ever eroding State  
 3 funding participation.  
 4 So I know it's not perfect justification  
 5 for the Council to consider trying to meet that  
 6 ten-year average, but it does support the  
 7 State's process when it comes to making  
 8 decisions on their funding on their end.  
 9 So I hope that --  
 10 MS. PRICE: -- I'm going to repeat it one  
 11 more time. It's not about you guys. This  
 12 conditioning. That, look, a roof is a roof and  
 13 all that.  
 14 But this process that they go through  
 15 actually rewards schools with capital money if  
 16 they didn't take care of more of the inside and  
 17 whatnot and keep up with the maintenance inside  
 18 the plant.  
 19 I mean I will say you guys have always  
 20 done a great job of, you know, maintaining the  
 21 plants and so that we don't need to do things

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1 as much. And it was very frustrating when they  
 2 brought that in. It's like okay, let's just  
 3 let our building fall apart and we're going to  
 4 get capital money.  
 5 And so there's definitely a flaw in that,  
 6 and I hope that they take that into  
 7 consideration going forward, that if you just  
 8 kind of let it fall into disrepair, we're not  
 9 going to give you capital money for that.  
 10 MR. SHAFER: And I do think, just so the  
 11 Council is aware, I do think there's another  
 12 arm to this, which is the maintenance  
 13 effectiveness assessments. It's another new  
 14 aspect to the State process.  
 15 And so I do think they're trying to hold  
 16 counties more accountable to maintain their  
 17 buildings better.  
 18 So there is another side to it, but your  
 19 point is taken and it is something that I've  
 20 heard many times from especially smaller  
 21 counties.

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1 MR. CALLAHAN: Okay. All right. Okay.  
 2 So do I have a motion?  
 3 MR. LESHER: I'll move approval of the  
 4 CIP.  
 5 MR. DIVILIO: And I'll second.  
 6 MR. CALLAHAN: Okay. We got a motion and  
 7 second. Madam Secretary, could you call the  
 8 vote.  
 9 SECRETARY: Mr. Callahan.  
 10 MR. CALLAHAN: Aye.  
 11 SECRETARY: Mr. Divilio.  
 12 MR. DIVILIO: Aye.  
 13 SECRETARY: Mr. Leshner.  
 14 MR. LESHER: Aye.  
 15 SECRETARY: Ms. Price.  
 16 MS. PRICE: Aye.  
 17 SECRETARY: Mr. Pack.  
 18 MR. PACK: Aye.  
 19 MR. CALLAHAN: Okay.  
 20 MR. SHAFER: Thank you very much.  
 21 So one more very quick topic.

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1 MR. PACK: You're a brave man, Kevin.  
 2 MR. SHAFER: I know. Well, so this is  
 3 actually something that the State provided to  
 4 the Council directly. So pass-through grant  
 5 funding. It was funding that was generated  
 6 through Senate Bill 291. The pass-through  
 7 grant goes directly to the county councils and  
 8 county commissioners to approve for the school  
 9 systems, the Boards of Education to use.  
 10 So one of the things that in last year's  
 11 local capital request, the Council was very  
 12 gracious enough to approve a shade structure at  
 13 White Marsh Elementary School. And part of the  
 14 reason for that request was we're trying to  
 15 start to meet the requirements of the pre-k  
 16 implementation. And those standards for pre-k  
 17 implementation require a shade structure be on  
 18 campus for outside classroom use for next to  
 19 playgrounds so that there's an area for kids to  
 20 get out of the sun.  
 21 And so my very amateur presentation here

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1 on this, two slides.  
 2 Just very quickly, the Talbot allocation  
 3 is \$45,783 for the Council to make a  
 4 determination on. And basically, as I stated,  
 5 because of the standards for early childhood  
 6 programs and the implementation of the  
 7 three-year-old program, which is coming very  
 8 soon in some fashion, it's still being worked  
 9 out, I'm looking to get a shade structure on  
 10 the remaining elementary schools with that  
 11 funding.  
 12 And those schools would be Easton  
 13 Elementary, which we did not include in that  
 14 new construction there. It wasn't something  
 15 that was a thing at the time. And St.  
 16 Michael's Elementary School and Tilghman  
 17 Elementary School.  
 18 Relatively large shade structures. And  
 19 that funding would allow for installation of  
 20 all of those.  
 21 Now, it would not allow for any kind of

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1 surface material. So we're going to have to do  
 2 that in-house with mulch or something like  
 3 that --  
 4 MS. PRICE: Hey, maybe those rocks coming  
 5 off the roof.  
 6 Can you back up a slide, though? I just  
 7 want to point this out to the public.  
 8 MR. SHAFER: Yes.  
 9 MS. PRICE: That this is 16 jurisdictions  
 10 having to split a measly \$2 million. The  
 11 larger eight jurisdictions get a boatload more  
 12 money. And this is -- look, anything is nice.  
 13 But when you think about what those numbers are  
 14 for those larger jurisdictions, and I mean  
 15 millions and millions and millions of dollars  
 16 for those jurisdictions and we end up with  
 17 \$45,000. I mean 2 million to split amongst 16  
 18 jurisdictions.  
 19 MR. SHAFER: Yeah.  
 20 MS. PRICE: Yeah.  
 21 MR. SHAFER: I think it was 80, 80 million

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1 I think was what the total allocation was.  
 2 MS. PRICE: Was it 80?  
 3 MR. SHAFER: For the other, for those  
 4 whatever --  
 5 MS. PRICE: Yeah. And we got two. I mean  
 6 we have --  
 7 MR. DIVILIO: (Inaudible.)  
 8 MS. PRICE: We have the largest elementary  
 9 school in the entire state. I mean people are  
 10 astounded when I tell them that. And yet we  
 11 don't get anywhere near the funding for these  
 12 types of projects.  
 13 MR. SHAFER: It's really enrollment based.  
 14 So in the State's defense, total number of  
 15 students is what drives that. But yeah.  
 16 So I'm asking the Council for approval to  
 17 submit the grant request to the IAC for the  
 18 shade structures. And it's primarily because  
 19 it's not something that would be funded in any  
 20 other way. I can't use aging schools, I can't  
 21 use capital improvement for it. So --

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1 MS. PRICE: With that, I'll make a motion  
 2 for that.  
 3 MR. SHAFER: Okay.  
 4 MR. LESHHER: Second.  
 5 MR. CALLAHAN: Okay. We got a motion and  
 6 second. Madam Secretary --  
 7 MR. PACK: Kevin, does the funds actually  
 8 come down to us or are they held at the State  
 9 for us to just draft?  
 10 MR. SHAFER: Honestly, Mr. Pack, I am not  
 11 sure if they come to us.  
 12 Once you provide a letter of approval, I  
 13 don't know if they come directly to us or if  
 14 they go through the county funds. I'm not sure  
 15 about that.  
 16 MR. PACK: Okay.  
 17 MR. CALLAHAN: Okay. We got a motion and  
 18 second. Madam Secretary, could you call the  
 19 vote.  
 20 SECRETARY: Mr. Callahan.  
 21 MR. CALLAHAN: Aye.

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1 SECRETARY: Mr. Divilio.  
 2 MR. DIVILIO: Aye.  
 3 SECRETARY: Mr. Leshher.  
 4 MR. LESHHER: Aye.  
 5 SECRETARY: Ms. Price.  
 6 MS. PRICE: Aye.  
 7 SECRETARY: Mr. Pack.  
 8 MR. PACK: Aye.  
 9 MR. SHAFER: Thank you very much. And I  
 10 will get out of your way.  
 11 MR. CALLAHAN: Good job, Kevin. I know  
 12 you work hard for this stuff. So you did a  
 13 great job.  
 14 MR. SHAFER: Thank you, Mr. Callahan.  
 15 MR. CALLAHAN: Okay. All right. So let's  
 16 move on to introduction of numbered resolution.  
 17 Madam Secretary, could you go ahead and read  
 18 the resolution, please, into the record.  
 19 SECRETARY: A resolution approving a sale  
 20 of two contiguous and adjacent parcels of  
 21 unimproved real property having an address of

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1 112 South Main Street, Trappe, Maryland. And  
 2 further described as tax map 301, parcel 1745.  
 3 Consisting of 4.38 acres of land, more or less.  
 4 And two, having an address of Main Street,  
 5 Trappe, Maryland, and further described as tax  
 6 map 301, parcel 1751. To the Town of Trappe, a  
 7 Maryland municipal corporation, for the sum of  
 8 \$1, subject to certain conditions.  
 9 MR. CALLAHAN: Okay. Thank you, Madam  
 10 Secretary.  
 11 Mr. Thomas, you want to go ahead and bring  
 12 everybody up to speed on this one.  
 13 MR. THOMAS: Sure. So this was a  
 14 resolution requested by the Town of Trappe.  
 15 And it was requested to be introduced by  
 16 Council Member Divilio.  
 17 So this would transfer two parcels of  
 18 property to the town that are being used as a  
 19 park and playground area for \$1 on the  
 20 condition that the town would take over the  
 21 operation and maintenance and keep it in good

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1 condition for the use of the general public  
 2 through 2028.  
 3 MR. CALLAHAN: Okay.  
 4 MS. PRICE: So it's currently a park, but  
 5 it's going to be used for their government, the  
 6 Town Council building?  
 7 MR. THOMAS: It's four-plus acres. So I  
 8 think -- and I don't know if anybody from the  
 9 town is here that might...  
 10 MR. DIVILIO: Yes. Commissioner Schmidt.  
 11 MR. THOMAS: -- additional comment.  
 12 MS. PRICE: But I mean it's not going to  
 13 be like you're just taking over a park space.  
 14 They're actually going to use it for the town.  
 15 Right?  
 16 MR. DIVILIO: -- defunct baseball fields  
 17 in the back that butt up to the Harrison  
 18 Circle.  
 19 Mr. Schmidt, if you would like to come up  
 20 and you can fill us in on this.  
 21 MR. CALLAHAN: Come on up, Mr. Schmidt,

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1 yup.  
 2 MR. SCHMIDT: How you folks doing?  
 3 MR. CALLAHAN: Yup. Fine.  
 4 MR. SCHMIDT: So yes. Actually when I was  
 5 growing up --  
 6 MR. CALLAHAN: Could you tell us who?  
 7 MR. SCHMIDT: Oh, my apologies.  
 8 MR. CALLAHAN: No problem.  
 9 MR. SCHMIDT: Brian Schmidt, Town of  
 10 Trappe.  
 11 MR. CALLAHAN: Okay.  
 12 MR. SCHMIDT: So when I was growing up,  
 13 that's where our baseball fields were.  
 14 My understanding is talking with some of  
 15 the older folks in town, that has always been a  
 16 county property. I haven't been able to figure  
 17 out when you guys bought it or it came into  
 18 your possession. So I mean you guys have owned  
 19 it for a pretty significant period of time.  
 20 Once Home Run Baker Park was built,  
 21 basically the ballpark, the area that we're

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1 talking about, was I don't want to say  
 2 abandoned, but it is significantly less used.  
 3 There's a, like a playground equipment for  
 4 some younger children towards the front right  
 5 next to St. Paul's Church. But back where the  
 6 ball fields were, it's really just grass. You  
 7 guys are just cutting grass.  
 8 MR. DIVILIO: We felt, with the Park  
 9 Board's recommendation, we recognize that there  
 10 are properties in the county that the county  
 11 owns that they no longer maintain and use.  
 12 Just cut the grass. It's an expense.  
 13 And when Trappe came to us with a plan to  
 14 better utilize the property, the Parks Board  
 15 recommendation was to turn it over to them to  
 16 utilize it appropriately.  
 17 MR. CALLAHAN: Okay.  
 18 MR. PACK: Mr. Schmidt, can you speak to  
 19 your plan for requesting the property to be  
 20 conveyed?  
 21 MR. SCHMIDT: Yeah. I think there's not

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1 been anything specifically stated. There's  
 2 let's say some hearsay about I think eventually  
 3 we would like to put up a new building there, a  
 4 new town hall in that space. Again, nothing  
 5 has been set in stone or anything like that --  
 6 MS. PRICE: It's in the letter that was  
 7 written to us on July 13th from president of  
 8 the Trappe Town Council. Says there's not  
 9 enough space at the existing town office --  
 10 MR. SCHMIDT: Yes.  
 11 MS. PRICE: -- town office.  
 12 MR. SCHMIDT: Again, I mean we haven't  
 13 hired an architect. We haven't put a  
 14 resolution through our Council. We haven't  
 15 done anything. I mean, again, it's just  
 16 something that we've generally been talking  
 17 about.  
 18 The building we have now I mean I believe  
 19 was built in 1932 as a fire department. And  
 20 honestly, again, when I was growing up, the  
 21 upstairs we used for Boy Scouts and then

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1 somewhere the town took that spot back over  
 2 and, you know --  
 3 MS. PRICE: Right. But I'm just saying  
 4 the whole gist of the letter says the town is  
 5 interested in acquiring the property so the  
 6 town may use it for a new Trappe town office.  
 7 So just interesting that you said it's  
 8 just hearsay, whatever. But that's how the  
 9 letter --  
 10 MR. SCHMIDT: Okay. Well, hearsay maybe  
 11 isn't the proper word.  
 12 MS. PRICE: -- bad use, but it's just I  
 13 think as a --  
 14 MR. DIVILIO: He's one of what, five?  
 15 (Cross talk.)  
 16 MR. SCHMIDT: Yeah. Again, I mean hearsay  
 17 is probably not the --  
 18 MR. DIVILIO: (Inaudible.)  
 19 MR. SCHMIDT: Yeah. Hearsay is probably  
 20 not the proper term. But again, it's  
 21 nothing -- again, we haven't put a resolution

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1 together. The bulk of us on the Council have  
 2 not talked about what we want to do.  
 3 It's just in the future, somewhere in the  
 4 future. I don't know if that's five years, ten  
 5 years, two years, I don't know. That yes,  
 6 we'll probably wind up putting in a new town  
 7 hall there.  
 8 MR. CALLAHAN: Okay. Anybody else? Okay.  
 9 MR. PACK: I mean I guess I'm kind of  
 10 puzzled.  
 11 I thought this was more of a concrete  
 12 request from the Town of Trappe to acquire this  
 13 property from the county for the purpose  
 14 drafted in the letter.  
 15 I know that the Parks and Recs director,  
 16 Mr. Peper, had some concern that the back side  
 17 of that park remain open for public access.  
 18 So I was hoping to hear that plan was more  
 19 unified from the Trappe Council as to why you  
 20 want the parcel and what your plans were for  
 21 the development of some portion of it and then

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1 the remaining portions remaining open space,  
 2 but I'm not hearing that.  
 3 So I'm kind of struck as to what I want to  
 4 do here.  
 5 MR. SCHMIDT: So I mean me, personally,  
 6 it's hard for me to plan to say this is all I'm  
 7 going to do with something that I don't have.  
 8 You know, I think we all, in the back of  
 9 our minds, have ideas of what we would like to  
 10 do with that property. I know that there's  
 11 been something mentioned where we would  
 12 maintain the public area that's up front, the  
 13 playground equipment for I think the life of  
 14 the playground, which is the next 20 or 30  
 15 years, which is perfectly well.  
 16 Again, I mean I think this is something  
 17 that the county and the town -- again, you  
 18 know, I'm not one year in with the town itself.  
 19 So I mean my understanding is that this is  
 20 something that's been talked about, I don't  
 21 know, several months, several years. I mean my

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1 understanding is it's been batted back and  
 2 forth with the county off and on over time.  
 3 Again, I mean it's -- once --  
 4 MS. PRICE: Is there going to be a public  
 5 hearing on this?  
 6 MR. DIVILIO: Yes. Well, this would be --  
 7 (Cross talk.)  
 8 MS. PRICE: So we've got some time on  
 9 this.  
 10 This letter has all five Council members'  
 11 names at the top of the letterhead and it's  
 12 signed by your president and it talks about  
 13 using it for a town office.  
 14 Before I transfer something, I want to  
 15 know exactly what it's going to be used for. I  
 16 get that we're maintaining it and it's not  
 17 really utilized. I understand that piece of  
 18 it.  
 19 But before I give something away for a  
 20 dollar, you know, I think that we really ought  
 21 to have something, you know, known as to what

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1 it's going to be used for. Whether a portion  
 2 of it, like Mr. Pack said, is going to be kept  
 3 open for a park. We know what happens when  
 4 playgrounds disappear, right?  
 5 So you know, maybe your town attorney and  
 6 the president of your council should be here  
 7 with more information because I don't think  
 8 that you really know exactly what this is for.  
 9 So if it's set for a public hearing,  
 10 that's fine, you know. And we can go through  
 11 the process.  
 12 MR. DIVILIO: Yes. And I think just sort  
 13 of -- there might have been confusion, probably  
 14 on my part, about this could have gone first  
 15 under closed session as disbursing property.  
 16 But you're right. What I'd like to do  
 17 tonight is introduce this, get a number on it,  
 18 schedule some public hearings, and then move  
 19 forward from there with a plan of action.  
 20 MR. SCHMIDT: Yeah. And that's fine.  
 21 Yes.

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1 If I know that you guys are looking for  
 2 this is a concrete plan of this much is going  
 3 to be open space, this much is -- this is what  
 4 we're thinking about for doing a public  
 5 building, I mean that's fine. I can certainly  
 6 get those details together.  
 7 I didn't -- I'm sorry. I didn't realize  
 8 that's exactly what this was. Otherwise, I  
 9 would have brought a set of plans with me.  
 10 (Cross talk.)  
 11 MR. PACK: This is just introduction.  
 12 This is --  
 13 MR. SCHMIDT: Oh, okay. I'm sorry. I  
 14 didn't --  
 15 MR. PACK: If no one introduces it, it  
 16 goes nowhere.  
 17 MR. SCHMIDT: Sure. So yeah. Again, I  
 18 guess that's why I wasn't -- yeah, I'm sorry.  
 19 MR. PACK: That's okay.  
 20 MR. CALLAHAN: Okay. No problem. Okay.  
 21 Raise of hands of introduction.

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1 Madam Secretary, could you go ahead and  
 2 give us the resolution number and the public  
 3 hearing and time.  
 4 SECRETARY: Yes. This will be known as  
 5 Resolution Number 337, and public hearing will  
 6 be on Tuesday, October 18th, at 6:30 p.m.  
 7 MR. CALLAHAN: Okay. I appreciate it.  
 8 Thanks a lot.  
 9 MR. SCHMIDT: Thank you.  
 10 MR. CALLAHAN: Okay.  
 11 MR. PACK: What was that hearing date  
 12 again?  
 13 MR. CALLAHAN: The 18th of October.  
 14 MR. PACK: Can you move that for me,  
 15 please? The 18th.  
 16 MS. MORRIS: Move it back to the 25th.  
 17 Mr. Pack won't be here.  
 18 MR. PACK: Yeah.  
 19 MR. DIVILIO: And possibly, yeah.  
 20 MS. PRICE: So that means that we have to  
 21 have the public hearing and vote on it the same

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1 night.  
 2 MR. PACK: Sure.  
 3 MS. PRICE: Not always a fan of doing that  
 4 because sometimes things come out and things  
 5 need to be amended.  
 6 MR. PACK: When is the November meeting?  
 7 MS. PRICE: No. We can't vote on anything  
 8 in November.  
 9 MR. PACK: As long as it's -- we can vote  
 10 on it. We can't introduce.  
 11 MS. MORRIS: No.  
 12 MR. THOMAS: No legislation can be passed  
 13 after the last meeting in October.  
 14 MS. PRICE: So I don't know whether it  
 15 would make sense to do the public hearing,  
 16 which you could watch after the fact, and  
 17 then...  
 18 MR. PACK: I can't.  
 19 MS. PRICE: It's online to watch it and  
 20 then vote on it on the 25th.  
 21 MR. DIVILIO: Hold the vote until the

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|--|---|
| <p>1 25th?</p> <p>2 MS. PRICE: Yes. Just have the public</p> <p>3 hearing so that if something comes out and</p> <p>4 you'd have a chance to listen to it.</p> <p>5 MR. PACK: Okay.</p> <p>6 MS. PRICE: That makes more sense.</p> <p>7 MR. CALLAHAN: Okay.</p> <p>8 MS. PRICE: Of course, I don't know if I</p> <p>9 can be here the 18th, either.</p> <p>10 MS. MORRIS: So first I should have</p> <p>11 mentioned this at the beginning of the meeting.</p> <p>12 Is there a motion and a second to declare the</p> <p>13 18th a special legislative day?</p> <p>14 That's not a normal Council meeting day.</p> <p>15 However...</p> <p>16 MR. THOMAS: Would we have enough time if</p> <p>17 we do it on the 18th? Doesn't it have to be</p> <p>18 three consecutive weeks for disposition of</p> <p>19 property?</p> <p>20 SECRETARY: Yes.</p> <p>21 MS. MORRIS: Yes. The 30th, the 7th, and</p> | <p>1 SECRETARY: So we're back to the 18th for</p> <p>2 the public hearing; is that correct?</p> <p>3 MR. CALLAHAN: Yeah.</p> <p>4 MS. PRICE: Both of us may just have to</p> <p>5 watch it online.</p> <p>6 MR. CALLAHAN: Right. Okay.</p> <p>7 MR. DIVILIO: The 18th.</p> <p>8 MR. CALLAHAN: Let's move on to</p> <p>9 introduction of legislation. Madam Secretary,</p> <p>10 could you read the bill into the record,</p> <p>11 please.</p> <p>12 SECRETARY: An emergency bill to authorize</p> <p>13 a capital project for the removal and</p> <p>14 replacement of the ice rink floor at the Talbot</p> <p>15 County Community Center and to authorize an</p> <p>16 inter-project transfer of \$950,000 from the</p> <p>17 appropriation approved by Bill Number 1171 for</p> <p>18 the extension of water and sewer lines to the</p> <p>19 Talbot County Community Center to the capital</p> <p>20 project authorized hereunder.</p> <p>21 MR. CALLAHAN: Okay. Mr. Peper.</p>                               |
| <p>1 the 14th.</p> <p>2 MR. THOMAS: Okay.</p> <p>3 MR. DIVILIO: So I will make a motion to</p> <p>4 declare October 18th an emergency or a special</p> <p>5 legislative day.</p> <p>6 MR. LESHER: Second.</p> <p>7 MR. CALLAHAN: We got a motion and second</p> <p>8 to move special legislation to October 18th.</p> <p>9 Madam Secretary, could you call the vote,</p> <p>10 please.</p> <p>11 SECRETARY: Mr. Callahan.</p> <p>12 MR. CALLAHAN: Aye.</p> <p>13 SECRETARY: Mr. Divilio.</p> <p>14 MR. DIVILIO: Aye.</p> <p>15 SECRETARY: Mr. Leshner.</p> <p>16 MR. LESHNER: Aye.</p> <p>17 SECRETARY: Ms. Price.</p> <p>18 MS. PRICE: Aye.</p> <p>19 SECRETARY: Mr. Pack.</p> <p>20 MR. PACK: Aye.</p> <p>21 MR. CALLAHAN: Okay. Great.</p>  | <p>1 MR. PEPER: So as you know, the ice</p> <p>2 rink --</p> <p>3 MR. CALLAHAN: Can you tell people who you</p> <p>4 are?</p> <p>5 MR. PEPER: Preston Peper, Parks and</p> <p>6 Recreation director for Talbot County.</p> <p>7 MR. CALLAHAN: There you go.</p> <p>8 MR. PEPER: So as you know, the floor has</p> <p>9 failed at the Community Center as far as the</p> <p>10 ice rink goes.</p> <p>11 The thought process is we thought we had</p> <p>12 just a small area that was not good as far as</p> <p>13 working as far as cooling the ice. Last year,</p> <p>14 that's when we decided to try the cooling mat.</p> <p>15 That's something that we invested about \$55,000</p> <p>16 in last year. The thought was to get that</p> <p>17 through this ice season and then rip up the</p> <p>18 floor at the end of the ice season and have it</p> <p>19 ready for the following ice season.</p> <p>20 However, when we hooked everything up,</p> <p>21 plugged everything in, turned it on, we found</p> |

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1 out that it was still leaking probably even  
 2 worse than before from a different area.  
 3 I don't think people always understand the  
 4 ice rink is about 17,000 square feet. It's got  
 5 about 11 miles of piping underneath that  
 6 concrete. So any break in that pipe, anything  
 7 in there is going to leak anywhere.  
 8 I mean the part that's leaking out where  
 9 we have now, the hole in that pipe could be  
 10 100 feet in the other direction. There's no  
 11 way to find it.  
 12 So along with that, when we turned it on,  
 13 even under a little bit of pressure, there were  
 14 some other valves that were breaking on the  
 15 end. So there's just no way to salvage the  
 16 floor immediately.  
 17 So the request was made to Council that we  
 18 see about trying to find some way to mitigate  
 19 that immediately by, you know, requesting some  
 20 kind of emergency funding, which is what brings  
 21 us here today.

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1 MR. CALLAHAN: Okay.  
 2 MR. DIVILIO: So Council, I'd like to  
 3 thank you for speaking with me and working with  
 4 Preston on this.  
 5 I know the community -- this is a  
 6 significant asset to the Parks and Rec  
 7 Department, one of many in his department.  
 8 And this is a terrible failure to that  
 9 department.  
 10 I would like to do the show of hands and  
 11 get this moving forward, but I would also like  
 12 for us to enable Preston to go ahead and save  
 13 as much time as possible and move forward with  
 14 disassembling the walls that they can in there,  
 15 the rink walls, things like that.  
 16 It's going to take a certain amount of  
 17 time to do this project. And any time that he  
 18 can save between now and the funding date, I  
 19 would like for us to enable him as much as  
 20 possible.  
 21 MR. CALLAHAN: Okay. Ms. Price, figure

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1 skater.  
 2 MS. PRICE: Figure skater, yeah.  
 3 It's really unfortunate. But again,  
 4 underneath the concrete, there was no way,  
 5 there was no way to know that.  
 6 And maybe with going forward with, you  
 7 know, the gymnasium that's going to get built,  
 8 this might enable the ice season to be longer.  
 9 Nine months, year-round, something like that,  
 10 which would maybe have less, as you explained  
 11 to me, the fact that we have ice and we don't  
 12 have ice and we have expansion and contraction  
 13 and all of that, I mean we were lucky that it  
 14 lasted 30 years.  
 15 It is obviously a lot of money. And it's  
 16 going to be very difficult for our figure  
 17 skating program, hockey program, public skating  
 18 and all of that. But let's cross our fingers  
 19 that we can get this done and maybe be open by  
 20 the first of the year.  
 21 MR. PEPER: And that's the goal, is to try

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1 to get this done as fast as possible. We  
 2 already have, you know, a vendor lined up that  
 3 is willing to hit the ground running with it.  
 4 MR. CALLAHAN: That's good.  
 5 MR. PEPER: And you are right, Ms. Price,  
 6 this does open up, if the gym project does go  
 7 through, this does open up an avenue to  
 8 possibly leave ice in year-round.  
 9 MR. CALLAHAN: Okay. Mr. Leshner.  
 10 MR. LESHER: Just, you know, I think we've  
 11 all been contacted by members of the community  
 12 who are concerned about this.  
 13 But to sum up my understanding of the  
 14 situation is the current system of making ice  
 15 in there is irreparably broken. There is no  
 16 feasible temporary fix that will get us through  
 17 this ice season. And the proposed solution,  
 18 this emergency legislation for complete  
 19 replacement, is the most expeditious way that  
 20 you are going to get ice back and salvage at  
 21 least part of the upcoming season.

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1 Is that fair?

2 MR. PEPPER: Yes.

3 MS. PRICE: Now, do we have to have a

4 public hearing on this emergency bill?

5 MS. MORRIS: Yes.

6 MS. PRICE: So how does that leave you

7 with going forward?

8 MS. MORRIS: So the bill is introduced

9 this evening. You would have a public hearing

10 on October 18th. And if Council chose to do

11 so, you would vote that same evening. Or worst

12 case, you would vote on the 25th.

13 MS. PRICE: Does that put us another month

14 behind?

15 MR. PEPPER: It does.

16 MS. PRICE: And we're trying to get the

17 ice up?

18 MR. PEPPER: Yeah. So what's going to

19 happen is the dasher boards will have to get

20 all removed and then the floor will have to be

21 completely demoed out.

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1 Obviously any time that can be spared and

2 any time that we can get moving quicker, does,

3 you know, work to our advantage, but I also

4 understand that there are protocols and

5 procedures that the county --

6 MS. PRICE: So how is it an emergency bill

7 if we still have to go through the three-week

8 process? How does that make it an emergency?

9 SECRETARY: Well, it's two weeks. The

10 only difference is it becomes effective

11 immediately instead of waiting 60 days.

12 MR. THOMAS: Right.

13 SECRETARY: So if you have the public

14 hearing on the 18th and you vote on it on the

15 18th, it's effective the 18th.

16 MS. PRICE: Okay.

17 MR. LESHAR: And this was introduced

18 without the usual seven-day notice to Council

19 members. So that's part of the expeditious --

20 MR. THOMAS: Correct.

21 MR. LESHAR: -- manner on this as well.

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1 MR. DIVILIO: And then in order to do

2 that, it does take four-fifths of a vote.

3 So that's why I was saying I would like to

4 give Preston the authority, the support from

5 the Council tonight to show that we're willing

6 to do this.

7 MS. PRICE: I mean if there are things

8 that you can do to keep it moving.

9 MR. CALLAHAN: Mr. Pack, want to say

10 something?

11 MR. PACK: No. I've spoken to the

12 director about this. I mean that's very

13 unfortunate, but you've got a floor that's,

14 what, 40 something years old, around about,

15 give or take. And you've got piping underneath

16 of the plastic, PVC piping that's failed

17 because of the solution that runs through it.

18 So as they say, it is what it is.

19 MR. CALLAHAN: Yup.

20 MR. PACK: It has to be done. I think

21 we've all explained why the emergency

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1 legislation is needed.

2 MR. CALLAHAN: Okay.

3 MR. PACK: And the parameters around that.

4 So I certainly support this.

5 And for those hockey players and figure

6 skaters, just bear with us. We'll get this

7 done as quickly as possible.

8 MR. CALLAHAN: Okay.

9 MR. DIVILIO: -- willing to start the

10 work, I would say you've got my support.

11 MR. PEPPER: Okay.

12 MR. PACK: Don't start jackhammering that

13 floor just yet. We have to wait for the

14 process.

15 MR. CALLAHAN: Raise our hands.

16 MR. LESHAR: So by Council.

17 SECRETARY: So this will be known as Bill

18 Number 1526, and the public hearing will be on

19 Tuesday, October 18th, at 6:30 p.m.

20 MR. CALLAHAN: Okay. Thank you.

21 MR. PEPPER: Thank you.

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1 MR. CALLAHAN: Thank you, Preston.  
 2 Appreciate it.  
 3 MR. DIVILIO: Hang tight. The next one is  
 4 on alcohol beverages.  
 5 SPEAKER: Thank you.  
 6 MR. CALLAHAN: Madam Secretary, you want  
 7 to go ahead and read the next one, please.  
 8 SECRETARY: A bill to amend Chapter 11 of  
 9 the Talbot County Code, alcoholic beverages,  
 10 regarding hours of sales on Sundays.  
 11 MR. CALLAHAN: Okay. Mr. Thomas, you want  
 12 to explain that?  
 13 MR. THOMAS: Sure. So this bill was  
 14 requested by Council Member Price. And what it  
 15 would do is eliminate -- so for all the classes  
 16 of licenses that have, they all have hours of  
 17 sale. And pretty much all of them say the  
 18 hours of sale are from this hour to this hour  
 19 except on Sundays, and they usually start  
 20 later. So it would eliminate that  
 21 except-on-Sundays requirement and treat all the

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1 days of sale the same. So the hours of sale  
 2 would be the same every day.  
 3 MR. CALLAHAN: Okay. That would be great.  
 4 And the hours are six to ten, right?  
 5 Six a.m. to ten at night?  
 6 MR. THOMAS: It depends on the license.  
 7 MR. CALLAHAN: Got you.  
 8 MS. PRICE: But I don't think anything  
 9 starts until ten o'clock on a Sunday morning.  
 10 And this was primarily to help the  
 11 hospitality industry who serve, you know, a  
 12 Sunday breakfast. And they miss half of their  
 13 morning being able to serve a mimosa or bloody  
 14 Mary or something like that.  
 15 And the simplest way, you know, Mr. Thomas  
 16 said was just eliminate and treat every day of  
 17 the week the same.  
 18 I think it's kind of old fashioned blue  
 19 law, if that's what you want to call it. And  
 20 to just treat every day of the week the same.  
 21 Things are different.

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1 There's -- so I guess we'll see what  
 2 happens on the public hearing or you want to  
 3 limit it just to the hospitality industry or  
 4 whether you want it to apply, you know, other  
 5 places.  
 6 But the simplest way just to draft it was  
 7 just to eliminate any reference to Sunday. If  
 8 people wanted to target more just the  
 9 hospitality industry.  
 10 Our restaurants have really suffered and  
 11 that really helps them on Sunday mornings when  
 12 you can go out to a nice breakfast.  
 13 MR. DIVILIO: I'll tell you what you're  
 14 going to see happen, I lot more people at the  
 15 eight o'clock church service.  
 16 MR. CALLAHAN: That's what you'll see.  
 17 Anybody else?  
 18 MR. PACK: Yeah. Just preliminary. And  
 19 I'll wait for the public hearing. Hopefully  
 20 I'm here at that time.  
 21 But you know, I haven't heard a large

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1 outcry from the hospitality industry to make  
 2 these changes.  
 3 When we made changes to our liquor code in  
 4 the past more comprehensively, and it involved  
 5 the Council hearing from other entities, like  
 6 the LDAT, TFN. So I have asked for them to  
 7 weigh in and give their members a chance to  
 8 weigh in on this change.  
 9 I know all that went through the first  
 10 code rewrite some ten, 11 years ago when we did  
 11 the rewrite, how many different people we heard  
 12 from publicly about those changes and the  
 13 different revisions that went through.  
 14 This was a holdover from that rewrite. So  
 15 hopefully we will hear back from TFN and the  
 16 members of the LDAAC during the public hearing  
 17 process to see if they also would agree to  
 18 these changes.  
 19 MS. PRICE: Right. So you know, this is  
 20 kind of, you know, we know with COVID and  
 21 closures, that the hospitality industry was hit

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1 especially hard. And they, you know, rely on  
 2 these sales.  
 3 Again, we'll hear from them.  
 4 MR. PACK: We pumped another \$6 million  
 5 into that industry. So --  
 6 MS. PRICE: Oh, sure. But that money --  
 7 MR. PACK: I'm sure some Sunday morning  
 8 liquor did not come into factor.  
 9 MS. PRICE: Right. But that money is not  
 10 going to continue to pump into it and there's  
 11 some -- it was interesting. I was doing some  
 12 county visits.  
 13 MR. PACK: Okay.  
 14 MS. PRICE: No. I'm just saying in  
 15 general that some of the places that are  
 16 getting this, they are not paying some other  
 17 expenses. They had an extra, I could save this  
 18 for public comment, but I was just going to say  
 19 they maybe had some rent relief or they had  
 20 longer unemployment benefits.  
 21 And so some of the money that's been

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1 pumped into the economy is temporary and it's  
 2 going to start going away.  
 3 So while these industries and businesses  
 4 have gotten absolutely and needed to have this  
 5 additional money pumped into their industry, it  
 6 is temporary and it is going to go away.  
 7 So I just want to make sure that everybody  
 8 is sustainable.  
 9 Are you introducing?  
 10 MR. DIVILIO: Oh, yeah. I'm all for it.  
 11 MR. CALLAHAN: Is Mr. Bridges, Liquor  
 12 Board, would you like to speak?  
 13 MS. PRICE: Or we want to wait for the  
 14 public hearing for that.  
 15 MR. DIVILIO: Let's wait for the public  
 16 hearing.  
 17 MS. PRICE: Yeah.  
 18 MR. CALLAHAN: Okay. All right. No  
 19 problem.  
 20 MR. PACK: It's not the public hearing.  
 21 MR. DIVILIO: Yeah. We'll wait until the

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1 public hearing.  
 2 SPEAKER: Okay. We'll do that.  
 3 MS. PRICE: This is introduction.  
 4 MR. CALLAHAN: All right.  
 5 SECRETARY: Who wishes to introduce?  
 6 MR. DIVILIO: Put both hands up.  
 7 MS. PRICE: We'll go offline on that  
 8 comment you made earlier today.  
 9 SECRETARY: This will be known --  
 10 MS. PRICE: Go ahead.  
 11 MR. CALLAHAN: Yeah. Go ahead.  
 12 SECRETARY: Yeah. This will be known as  
 13 Bill Number 1527. The public hearing will be  
 14 held on Tuesday, October 25th, at 6:30 p.m.  
 15 MR. CALLAHAN: Okay. That sounds great.  
 16 Okay.  
 17 Madam Secretary, the next on the agenda is  
 18 the introduction of amendment to Bill 1524. If  
 19 you can read that, that would be great.  
 20 SECRETARY: Amendments proposed to the  
 21 text of Bill 1524, which is a bill to amend

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1 Chapter 190 of the Talbot County Code, zoning,  
 2 subdivision, and land development, regarding  
 3 solar energy systems.  
 4 I'll defer to Mr. Thomas.  
 5 MR. THOMAS: I believe this is amendment  
 6 proposed by Mr. Leshner.  
 7 MR. LESHER: Correct, yeah. So this is  
 8 simply a further amendment to the one that I  
 9 previously introduced that in this case  
 10 includes a particular exclusion. I guess we  
 11 can read the language of it into the record.  
 12 Substituting that earlier amendment one, a  
 13 parcel of agricultural land upon which a large  
 14 scale SES engineered and designed to produce  
 15 more than two megawatts of power is proposed to  
 16 be sited shall be evaluated by the MALPF, etc.  
 17 So it's that introductory language that  
 18 simply restricts this scoring criteria to  
 19 projects over two megawatts.  
 20 I will say that while I would like to  
 21 introduce this tonight, for the record, that

|  |  |
|--|--|
| <p style="text-align: right;">Page 146</p> <p>1 I've received further suggestions that may<br/>2 result in another alternate amendment to this<br/>3 that would be forthcoming, that would rather<br/>4 than that introductory restriction, would<br/>5 take -- would say that this subsection shall<br/>6 not apply to any large scale SES that was the<br/>7 subject of a Planning and Zoning staff<br/>8 pre-application meeting prior to June 1, 2002<br/>9 (sic.) and it does not exceed 375 acres<br/>10 enclosed by fence and developable by<br/>11 (inaudible) panels.<br/>12 So a way of exempting certain projects<br/>13 that have already sort of been in the queue,<br/>14 yet still moving forward with this proposal<br/>15 that would use a scoring system that would<br/>16 preserve our most productive soils in the<br/>17 county for croplands.<br/>18 MS. PRICE: So is this in lieu of<br/>19 amendment one?<br/>20 MR. LESHER: This is now -- this is a new.<br/>21 It will be numbered amendment three. Tonight's</p> | <p style="text-align: right;">Page 148</p> <p>1 amendment, he can introduce the amendment.<br/>2 MS. PRICE: Okay. I was just -- it was<br/>3 just a further clarification of amendment one.<br/>4 And then, of course, I introduced<br/>5 amendment -- or a couple of us introduced<br/>6 amendment number two, which you really couldn't<br/>7 have them both. So we'll have to decide which<br/>8 it's going to be.<br/>9 MR. LESHER: That's exactly right. And I<br/>10 think in our -- when we bring this to a vote at<br/>11 the next meeting, we can consider these one by<br/>12 one and --<br/>13 MR. CALLAHAN: Right.<br/>14 MR. LESHER: Look, the intention here, the<br/>15 intention here is to provide some protection<br/>16 for our best croplands in a manner that also<br/>17 will withstand a challenge from the -- or that<br/>18 will withstand review by the Public Service<br/>19 Commission.<br/>20 We're looking to have a scheme that will<br/>21 preserve our croplands that will not site solar</p>   |
| <p style="text-align: right;">Page 147</p> <p>1 would be -- it would be, of course, either<br/>2 amendment one or amendment three, not both. We<br/>3 wouldn't use both of those amendments --<br/>4 MS. PRICE: So --<br/>5 MR. LESHER: If we do this amendment four,<br/>6 that would again be --<br/>7 MS. PRICE: People are going to be<br/>8 confused.<br/>9 So who introduced amendment number one?<br/>10 MR. LESHER: I did.<br/>11 MS. PRICE: Just you. So in theory to<br/>12 keep things simple, can you pull amendment one<br/>13 just to keep it simple so that --<br/>14 MR. PACK: Why does he need to do that? I<br/>15 mean --<br/>16 MS. PRICE: Well, because he just added<br/>17 (inaudible) language to amendment number one.<br/>18 SECRETARY: Amendment one was introduced<br/>19 by Mr. Callahan, Mr. Divilio, Mr. Leshner, and<br/>20 Ms. Price.<br/>21 MR. PACK: If he wants to introduce this</p>  | <p style="text-align: right;">Page 149</p> <p>1 installations on our best croplands. But if<br/>2 we're too restrictive, we know from experience<br/>3 in other jurisdictions that the Public Service<br/>4 Commission with simply preempt. And so if<br/>5 we -- the search here is for a solution that<br/>6 will withstand that scrutiny from the PSC.<br/>7 MS. PRICE: And you weren't here, and I<br/>8 guess we can talk more about it at the next<br/>9 meeting, when amendment number two was kind of<br/>10 conceptualized here based on some of the<br/>11 hearing, which I'm sure you were able to go<br/>12 back and listen to, for the larger parcels to<br/>13 give them a little bit more than the ten acres,<br/>14 which would still preserve the vast majority of<br/>15 it but give a little bit of wiggle room, which<br/>16 I also think might help with the PSC with<br/>17 amendment two. And I'm sure you've had a<br/>18 chance to go back and watch that public<br/>19 hearing, which is where that kind of came from.<br/>20 MR. LESHER: I have indeed. Thank you.<br/>21 MR. DIVILIO: And at the end of the day,</p> |

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1 my main concern with this is that our goal, I  
 2 guess, is that we're going to take cropland out  
 3 of production temporarily, 20, 30 years for the  
 4 solar panels, that we're going to offset that  
 5 by receiving funds to perpetually preserve  
 6 farmland in the MALPF program perpetually.  
 7 MR. LESHER: Correct.  
 8 MR. DIVILIO: That's a great win for the  
 9 temporary cost in my mind. And I'm glad that  
 10 the amendments preserve all of that.  
 11 MR. LESHER: Yes.  
 12 MR. CALLAHAN: Right.  
 13 MR. LESHER: Yes.  
 14 MR. CALLAHAN: Okay. So that's -- show of  
 15 hands.  
 16 MR. PACK: Mr. Callahan, I would like to  
 17 offer another amendment, which would be an  
 18 amendment I guess to the amendment that was  
 19 just offered so that it can go before the  
 20 Planning Commission and Public Works Advisory  
 21 Board for their review.

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1 MR. CALLAHAN: Okay.  
 2 MR. PACK: I believe based on the county  
 3 manager's, county attorney's opinion, that this  
 4 is appropriate.  
 5 MR. DIVILIO: Mr. Pack, would there be  
 6 time?  
 7 MS. MORRIS: There is not time.  
 8 MR. PACK: What?  
 9 MS. MORRIS: For another amendment to go  
 10 before the Planning Commission.  
 11 MR. PACK: When is their next meeting?  
 12 SECRETARY: October 5th.  
 13 MS. PRICE: But you advertise it.  
 14 MR. TARLETON: Their meeting is October  
 15 the 5th. It's already been advertised, but I  
 16 do believe we could add it to a revised agenda  
 17 and have them review it in time to provide a  
 18 recommendation back to you all at your 18th or  
 19 the 25th meeting should you need a  
 20 recommendation from Planning Commission.  
 21 MR. PACK: Thank you, Brennan. I

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1 appreciate your consideration for that. I  
 2 would ask that you do so.  
 3 So the amendment language would read as  
 4 Mr. Leshar stated for the record. Taking off  
 5 where his amendment ends with the word  
 6 contrary. This subsection B shall not be  
 7 applied to any large scale SES that was the  
 8 subject of a Planning and Zoning staff  
 9 pre-application meeting prior to June 1, 2022,  
 10 and does not exceed 375 acres enclosed by a  
 11 fence and developed by (inaudible) panels. So  
 12 that would be the amended language that I wish  
 13 to go before the Planning Commission for  
 14 their --  
 15 SECRETARY: Mr. Pack, just for  
 16 clarification. Bill 1524 expires on  
 17 October 13th. So the Planning Commission would  
 18 need to make a recommendation before  
 19 October 11th, the Council's next meeting,  
 20 because otherwise this bill will expire.  
 21 MR. TARLETON: Their meeting is on

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1 October 5th.  
 2 MR. PACK: Fifth.  
 3 SECRETARY: So you can do it?  
 4 MR. PACK: Yeah. Their meeting is on the  
 5 5th.  
 6 MR. TARLETON: Yes.  
 7 MR. PACK: We have time. That meets the  
 8 requirement. Okay. Thank you.  
 9 MR. CALLAHAN: Do we need to raise our  
 10 hands for that?  
 11 MR. LESHER: For Mr. Pack's amendment?  
 12 MR. CALLAHAN: Yeah.  
 13 MR. LESHER: I'll...  
 14 MR. PACK: Yes.  
 15 SECRETARY: It will be known as amendment  
 16 number four.  
 17 MR. CALLAHAN: Okay. Let's move on to,  
 18 Madam Secretary, eligible for vote, okay,  
 19 Resolution 333.  
 20 SECRETARY: Resolution Number 333, a  
 21 resolution to approve amended rules of

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1 procedure of the Talbot County Board of  
 2 Appeals.  
 3 MR. CALLAHAN: Okay.  
 4 MR. PACK: I'm sorry.  
 5 MR. CALLAHAN: Yeah. Any discussion or is  
 6 there a motion?  
 7 MR. PACK: I think this came from the  
 8 Board of Appeals, right?  
 9 MR. THOMAS: It did, yes.  
 10 MR. DIVILIO: Yup.  
 11 MR. PACK: This was their -- okay. I'll  
 12 make the motion for it.  
 13 MR. DIVILIO: And I'll second.  
 14 MR. CALLAHAN: We have a motion and second  
 15 it. We'll wait -- I should wait for Ms. Price  
 16 to come back.  
 17 MR. DIVILIO: It would be polite.  
 18 (Discussion held off the record.)  
 19 MR. PACK: So she can comment on 333,  
 20 Mr. Callahan, I will certainly support. These  
 21 rule changes came from the Board of Appeals at

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1 their request.  
 2 MR. CALLAHAN: Okay.  
 3 MR. PACK: To Council to kind of clean up  
 4 some areas in their process.  
 5 I know the county attorney has gone  
 6 through and I looked at it briefly as well. So  
 7 I certainly support it.  
 8 MR. CALLAHAN: Okay, okay. You up to  
 9 speed, Ms. Price, before we vote? You good?  
 10 MS. PRICE: Yup.  
 11 MR. CALLAHAN: Madam Secretary, could you  
 12 call the vote.  
 13 SECRETARY: Mr. Callahan.  
 14 MR. CALLAHAN: Aye.  
 15 SECRETARY: Mr. Divilio.  
 16 MR. DIVILIO: Aye.  
 17 SECRETARY: Mr. Leshner.  
 18 MR. LESHNER: Aye.  
 19 SECRETARY: Ms. Price.  
 20 MS. PRICE: Aye.  
 21 SECRETARY: Mr. Pack.

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1 MR. PACK: Aye.  
 2 MR. CALLAHAN: Okay. Madam Secretary, it  
 3 looks like we're on 1523 next.  
 4 SECRETARY: Bill Number 1523, a bill to  
 5 amend Chapter 190 of the Talbot County Code,  
 6 zoning, subdivision, and land development, to  
 7 add a definition of a country club and to  
 8 provide for the expansion and major  
 9 modification of a nonconforming country club in  
 10 the resource conservation, RC, district.  
 11 MR. DIVILIO: And I apologize, Council. I  
 12 spent a lot of time working with Preston on the  
 13 Parks and Rec project. I haven't had an  
 14 opportunity to meet with (inaudible) yet and  
 15 I'd like to push that off to a vote on  
 16 October 11th, if that would be okay.  
 17 MR. PACK: No objection.  
 18 MR. CALLAHAN: All right. Madam  
 19 Secretary, we're going to push that off to  
 20 October 11th for approval. Okay.  
 21 Next would be Bill 1525.

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1 SECRETARY: Bill Number 1525, a bill to  
 2 amend Chapter 190 of the Talbot County Code,  
 3 zoning, subdivision, and land development,  
 4 regarding the expansion of structures utilized  
 5 for nonconforming uses subject to certain  
 6 conditions.  
 7 MR. CALLAHAN: Okay, Council. Any  
 8 discussion?  
 9 MR. PACK: No discussion from me.  
 10 MR. DIVILIO: I appreciate those who came  
 11 out. You know, this was kind of -- that was a  
 12 unique property that opened my eyes to it. I  
 13 said in the very beginning I can't remember  
 14 now, but looking at square footage of what  
 15 storage units are and then seeing a small  
 16 property, somebody -- I like seeing somebody  
 17 start small and then be able to expand into it,  
 18 as opposed to overgrow right out of the gate  
 19 and then fail and then us be stuck with  
 20 something that just didn't make sense.  
 21 It still requires the Board of Appeals

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1 approval. So I'm willing to support it.  
 2 MR. CALLAHAN: Okay. Anybody else?  
 3 MS. PRICE: I mean I know it's based on  
 4 one particular project. You always have to  
 5 consider these things. We don't want to be  
 6 doing like spot zoning or whatever. But since  
 7 it does still have to go through the Board of  
 8 Appeals, it just gives them, from my  
 9 understanding, the ability to ask.  
 10 MR. DIVILIO: Yes.  
 11 MR. CALLAHAN: Yeah. Okay. Anybody else?  
 12 MR. PACK: I'm good.  
 13 MR. CALLAHAN: Madam Secretary, can you  
 14 call the vote.  
 15 SECRETARY: Mr. Callahan.  
 16 MR. CALLAHAN: Aye.  
 17 SECRETARY: Mr. Divilio.  
 18 MR. DIVILIO: Aye.  
 19 SECRETARY: Mr. Leshler.  
 20 MR. LESHNER: Nay.  
 21 SECRETARY: Ms. Price.

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1 MS. PRICE: Aye.  
 2 SECRETARY: Mr. Pack.  
 3 MR. PACK: Aye.  
 4 MR. CALLAHAN: Okay. Next on the list is  
 5 Talbot County Free Library. How you guys  
 6 doing?  
 7 MS. NEWMAN: Good. How are you?  
 8 MR. CALLAHAN: Good, good.  
 9 How you doing?  
 10 MR. FORLONEY: We're good. How are you  
 11 tonight?  
 12 MR. CALLAHAN: Good, good. Just tell  
 13 everybody who you are.  
 14 MR. FORLONEY: I'm Robert Forloney. I'm  
 15 the vice president of the Talbot County Free  
 16 Library Board.  
 17 MR. CALLAHAN: Okay. Great.  
 18 MS. NEWMAN: I'm Dana Newnam. I'm the  
 19 library director for Talbot County Free  
 20 Library. All right.  
 21 So we're here today to request support

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1 from the County Council for two things. The  
 2 first being to place a literally landmark at  
 3 the Frederick Douglass Park on the Tuckahoe.  
 4 And second, to have your support for a letter  
 5 that will go to the literary landmark group for  
 6 this literary landmark. So let me just go  
 7 briefly through our presentation.  
 8 I do want to say before I start that we do  
 9 have a few members from the Frederick Douglass  
 10 Honor Society here, and they're back here. So  
 11 thank you very much for your support as well.  
 12 And we also, this is coming on the heels  
 13 of a very, very successful Frederick Douglass  
 14 Day, which was Saturday. There were several  
 15 thousand people in attendance for that over the  
 16 course of the day. It was very well attended  
 17 and people were very happy with the event. So  
 18 I think that that just really shows you the  
 19 significance of Frederick Douglass and his  
 20 contributions, his legacy to the county. So  
 21 I'll go ahead and go through the presentation.

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1 All right.  
 2 So here you can see this is a view of the  
 3 Tuckahoe. And as everybody knows I think,  
 4 Frederick Douglass was born on the Tuckahoe  
 5 near Hillsborough about 12 miles from Easton.  
 6 And that's very significant because he is  
 7 really, when we look at literary figures in  
 8 Maryland, I think he would probably come up on  
 9 top as the most significant literary figure  
 10 that Maryland has.  
 11 Not only is his contribution to a number  
 12 of narratives, but we have oral history from  
 13 him, as well as just his beautiful words and  
 14 the impact that they have on our youth, the  
 15 inspiration that they have for individuals. I  
 16 don't think enough can be said about that.  
 17 So the Literary Landmark Association was  
 18 founded in 1986 to encourage the dedication of  
 19 historic literary sites. And I think the Park  
 20 on the Tuckahoe definitely is one of those  
 21 locations. It definitely is his birthplace.

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1 And as you'll see later in my presentation,  
 2 there's a number of other birthplaces  
 3 throughout the United States that are  
 4 commemorated in this way.  
 5 So there are literary landmarks throughout  
 6 the United States, 120 of those. This would be  
 7 only the second one in Maryland. Recently the  
 8 Poe House in Baltimore was designated as  
 9 literary landmark. So Talbot County, if we get  
 10 this up and running, would have the second one  
 11 in the State of Maryland.  
 12 So a current initiative for the literary  
 13 landmark program through United For Libraries  
 14 is to advance equity, diversity, and inclusion  
 15 in the program. So that is another reason to  
 16 put -- I really think that they're not going to  
 17 have any concerns with putting Frederick  
 18 Douglass forward as a literary landmark  
 19 candidate.  
 20 You can see that there's a number of  
 21 birthplaces. Ernest Hemingway, for example, is

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1 a literary landmark. Walt Whitman has a  
 2 birthplace as well as a literary landmark. And  
 3 again, there are literary landmarks throughout  
 4 the United States in 37 states.  
 5 But I think it's significant that a lot of  
 6 states have more than five, some have ten,  
 7 Maryland only has one. And I think this would  
 8 really be a great contribution to Talbot County  
 9 to have the second one in the state.  
 10 So Edgar Allan Poe, again, the Poe House  
 11 was designated in 2020 as the first literary  
 12 landmark. It got a lot of attention when that  
 13 happened, even with COVID. And I do believe  
 14 this would give the Park on the Tuckahoe a lot  
 15 of attention. It would get tourism into --  
 16 there are people who actually go around and  
 17 visit these literary landmarks. And sometimes  
 18 there are things like the Poe House connected  
 19 with them. I'm hoping that we'll have a lot  
 20 more at the park in time to contribute to that.  
 21 So I believe that this would increase the

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1 visibility of Frederick Douglass as a literary  
 2 hero. Basically a writer and orator in  
 3 Maryland. It also increases the diversity of  
 4 writers that are represented through the  
 5 program. I think more than anything else it's  
 6 going to increase the visibility of the park  
 7 and possibly help with attention for  
 8 fundraising opportunities for the park as well.  
 9 There's an application process. I'm not  
 10 going to go into this to save some time. But  
 11 there is a minimum of 12 weeks in advance of  
 12 the program that they do want you to apply.  
 13 And we're looking at almost a whole year that  
 14 we're looking for this process to happen.  
 15 Potential partners. The Talbot County  
 16 Parks and Rec. Preston has indicated that he  
 17 is supportive of this project. Cassandra has  
 18 also, with Talbot County Economic Development  
 19 and Tourism, has also indicated her support and  
 20 she has said that she believes this will be  
 21 very good for tourism. As well as the Citizens

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1 from Maryland Libraries, some of the Talbot  
 2 County Free Library groups, and the Frederick  
 3 Douglass Honor Society, among others as  
 4 potential partners.  
 5 Locations in the park. If you're familiar  
 6 with where the park is, that we may place this  
 7 landmark as possibly at the beginning of the  
 8 park near the beginning of the walkway down to  
 9 the creek. But I think the best location would  
 10 be down toward the view of the Tuckahoe. I  
 11 think that would be more significant. And so  
 12 closer to these three signs that are near the  
 13 Tuckahoe Creek.  
 14 And so there is an event that needs to be  
 15 connected with the literary landmark process.  
 16 And again, Cassandra has indicated that she  
 17 would help to support this event. We would  
 18 need to identify a speaker to come in and talk  
 19 to people about the significance of Frederick  
 20 Douglass, as well as plan the public event.  
 21 I'm hoping that we could hold this event

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1 in connection with leading up to Frederick  
 2 Douglass Day in September of 2023. So there is  
 3 a long process to go through in order to apply  
 4 and then get the funding that's required for a  
 5 literary landmark.  
 6 These are just some other celebrations  
 7 that you can see that they've had throughout  
 8 the United States in regards to literary  
 9 landmarks.  
 10 It is a very significant contribution to a  
 11 community to have one of these, as well as it  
 12 really does lift up the person who is being  
 13 honored. And I really believe Frederick  
 14 Douglass does, he does need to be lifted up in  
 15 this way. And I think he, you know, lifts up  
 16 people daily with his words, and I think it  
 17 just would be wonderful if we could do the same  
 18 thing for him.  
 19 And I think you wanted to say a few  
 20 things.  
 21 MR. FORLONEY: Yeah. So I think everyone

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1 is very well aware that Frederick Douglass is  
 2 exceptionally important, not just specifically  
 3 for this region, but nationally and  
 4 internationally. This is a wonderful way to  
 5 recognize his achievements.  
 6 I can tell you specifically as a  
 7 professor, I have brought my graduate students  
 8 here from Goucher College and cultural  
 9 sustainability to learn specifically about  
 10 Frederick Douglass. Among the most  
 11 transformational experiences I've had was  
 12 having Harriet Lowery read from Frederick  
 13 Douglass' narrative in St. Stephen's Church in  
 14 Unionville and then going to Wye House and  
 15 meeting with the family there as well.  
 16 So this is a tremendous opportunity that  
 17 we have here to really recognize a native son  
 18 who has made a tremendous impact, as I said,  
 19 regionally, locally, internationally, and  
 20 really finding a way to create the visibility  
 21 for tourists, locals, and next generation. His

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1 commitment to education, his skills as an  
 2 orator, author, and a publisher are without  
 3 second.  
 4 And the fact that we only have one  
 5 literary landmark in Maryland really positions  
 6 us well to have a second.  
 7 MS. NEWMAN: So I would ask for your  
 8 support both, again, to place a literary  
 9 landmark at the Park on the Tuckahoe. I do  
 10 believe that it would be very good for tourism  
 11 but also to bring attention to the park.  
 12 But the significance of Frederick  
 13 Douglass, I think you said it very well, we  
 14 can't say enough about him. His words really  
 15 do have an impact on generations. And all of  
 16 the words that I heard on Saturday, a number of  
 17 them from young adults, it's just inspiring to  
 18 hear what Frederick Douglass means to  
 19 individuals still.  
 20 MR. CALLAHAN: Okay. Well, thank you.  
 21 MR. DIVILIO: I don't want to do anything

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1 to bind the next Council. I've been trying to  
 2 be extremely respectful of that. But this is a  
 3 letter I definitely want my name on.  
 4 MR. CALLAHAN: Mr. Leshner.  
 5 MR. LESHNER: Yeah. I missed the last  
 6 Council meeting, having been in Halifax, where  
 7 I stumbled across a literary landmark up at the  
 8 Citadel overlooking Halifax. I found it very  
 9 engaging, a really interesting way to connect  
 10 landscape with literature.  
 11 This seems entirely appropriate, and I'll  
 12 certainly support a vote for this letter of  
 13 support.  
 14 But I'd also encourage our library to  
 15 think about other ways that Talbot County has  
 16 inspired writers, other writers in this place.  
 17 And it is certainly appropriate that Frederick  
 18 Douglass be the first to be honored in this  
 19 way, but perhaps there are others that might be  
 20 similarly honored and might similarly inspire  
 21 visitors in this place and connect them with

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1 literature.

2 MS. NEWMAN: It's a great idea. We'll

3 definitely take that under advisement.

4 MR. CALLAHAN: Okay. Ms. Price.

5 MS. PRICE: I think it's a wonderful idea

6 for sure.

7 Mr. Callahan, didn't you tell us you were

8 on a trip a couple of years ago overseas and in

9 Europe or whatever and you came across

10 Frederick Douglass over there?

11 MR. CALLAHAN: Yup, yup. It was

12 unbelievable.

13 MS. PRICE: He's very well know, not just

14 around the county, the state, the country, but

15 Ireland.

16 MR. CALLAHAN: Yup, yup. We were at a pub

17 and his big sign was right up there. It was

18 phenomenal.

19 MS. PRICE: Very cool. Definitely

20 supportive. Thank you.

21 MS. NEWMAN: Thank you.

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1 MR. CALLAHAN: I see you over there.

2 MR. PACK: Oh, I'm sorry.

3 MR. CALLAHAN: You okay over there?

4 MR. DIVILIO: Daydreaming. That's all

5 right.

6 MR. PACK: Mental nap.

7 Yeah. I mean I'm just surprised that

8 there's only one.

9 I remember as a kid doing the tour of the

10 Poe House. We did the Poe House, we did

11 Francis Scott Key. Fort McHenry, I should say,

12 where Key wrote the Star Spangled Banner. You

13 would think that that would probably be a

14 literary landmark. You know, but it's not.

15 For full disclosure, I am on the Frederick

16 Douglass Honor Society as a member. I'm also

17 on the board of the Frederick Douglass Parks

18 Committee. I don't think that being a part of

19 those two groups would in any way keep me from

20 voting for this. I say that aloud just for

21 full disclosure being on both of those

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1 committees.

2 Because I think as we all know, Frederick

3 Douglass, his mark, his position here in Talbot

4 County and the world needs to be recognized.

5 The fact that only Talbot County can say that

6 we have a Frederick Douglass Park on the

7 Tuckahoe. New York can't make that claim,

8 Virginia can't make that claim, D.C. can't make

9 that claim, nor can Ireland. So to have this

10 position there at the Tuckahoe where he said

11 very clearly where he was born, I think is

12 important.

13 So for that disclosure, I'll make that,

14 Mr. Thomas. Again, I don't think that that in

15 any way would keep me from casting a vote on

16 this, unless you tell me otherwise.

17 MR. THOMAS: I wouldn't believe so, no.

18 MR. PACK: And we have Ms. Bean back there

19 with her Talbot County Free Library sign. Good

20 seeing you as well.

21 MS. BEAN: Nice seeing you, too.

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1 MR. CALLAHAN: Okay. Council.

2 MR. LESHER: I'll move for the letter of

3 support.

4 MR. CALLAHAN: Okay.

5 MR. DIVILIO: And I'll second.

6 MR. CALLAHAN: Okay. We got a motion and

7 second for a letter of support. Madam

8 Secretary, could you call the vote.

9 SECRETARY: Mr. Callahan.

10 MR. CALLAHAN: Aye.

11 SECRETARY: Mr. Divilio.

12 MR. DIVILIO: Aye.

13 SECRETARY: Mr. Leshner.

14 MR. LESHNER: Aye.

15 SECRETARY: Ms. Price.

16 MS. PRICE: Aye.

17 SECRETARY: Mr. Pack.

18 MR. PACK: Aye.

19 MR. CALLAHAN: Okay. Good job.

20 MS. NEWMAN: Thank you very much. We

21 really appreciate it. I know Frederick

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1 Douglass would as well.

2 MR. CALLAHAN: Yup. Thank you, Cassandra.

3 MR. LESHER: Consider John Barth's

4 Tidewater Tales.

5 MS. NEWMAN: Thank you.

6 MR. CALLAHAN: Okay. Thank you, guys.

7 Okay.

8 Ms. Martha, you're up next. We're going

9 to go over the FY23 real county property taxes.

10 Great.

11 MS. SPARKS: Every year, Talbot County

12 grants real property tax credits to various

13 nonprofit organizations that own property in

14 the county.

15 And for FY2023, the county has received

16 requests for property tax credits from the

17 following organizations. And I'll just be real

18 quick.

19 Chesapeake Audubon Society, six parcels,

20 same number as last year.

21 Chesapeake Wildlife Heritage, nine

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1 parcels, same as last year.

2 Commissioners of St. Michael's, three

3 parcels, same as last year.

4 Habitat for Humanity, 11 properties for

5 future home sites. Nine are in Easton, three

6 are in St. Michael's. And there is a drop in

7 that number of parcels from last year.

8 Neighborhood Service Center. A South

9 Street property for housing for three families,

10 and that is the same as last year.

11 Spring Hill Cemetery Association. It said

12 North Aurora Street. It's one parcel, and that

13 is new for this year.

14 Talbot County, Talbot Agricultural Center

15 on Hiners Lane, same as last year. Talbot

16 County, there were 12 parcels total.

17 Tuckahoe Steam and Gas Association, same

18 as last year.

19 Waterfowl Festival, one parcel for future

20 use, same as last year.

21 These requests for credits on county real

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1 property taxes are on 47 parcels. And that

2 totals 58,367.55.

3 Last year, there were 50 parcels and the

4 amount was, the credit request was \$55,569.69.

5 So it's an increase in this request for credits

6 of \$2,797.86.

7 And I request that Council approve county

8 real property tax credits on those properties.

9 MR. DIVILIO: I make a motion to approve.

10 MS. PRICE: Second.

11 MR. CALLAHAN: Okay. We got a motion and

12 second. Madam Secretary, could you call the

13 vote.

14 SECRETARY: Mr. Callahan.

15 MR. CALLAHAN: Aye.

16 SECRETARY: Mr. Divilio.

17 MR. DIVILIO: Aye.

18 SECRETARY: Mr. Leshner.

19 MR. LESHER: Aye.

20 SECRETARY: Ms. Price.

21 MS. PRICE: Aye.

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1 SECRETARY: Mr. Pack.

2 MR. PACK: Aye.

3 MS. PRICE: Thank you.

4 MR. CALLAHAN: Okay. All right.

5 MS. MORRIS: Good?

6 MR. CALLAHAN: Jess, yup.

7 MS. MORRIS: The first is a request from

8 the Roads Department to utilize fiscal year 23

9 budgeted funds to purchase a John Deere 5105M

10 utility tractor with Alamo machete three boom

11 and Alamo battle axe mower. The Roads

12 Department is seeking to purchase this

13 equipment in the amount of \$174,722.81 from

14 Atlantic Tractor utilizing the State of

15 Maryland's contract.

16 And there are sufficient budget funds for

17 this purchase.

18 MR. PACK: So moved.

19 MR. DIVILIO: Second.

20 MR. CALLAHAN: Okay. Motion and second.

21 Madam Secretary, could you call the vote.

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|--|---|
| <p>1 SECRETARY: Mr. Callahan.<br/> 2 MR. CALLAHAN: Aye.<br/> 3 SECRETARY: Mr. Divilio.<br/> 4 MR. DIVILIO: Aye.<br/> 5 SECRETARY: Mr. Lesher.<br/> 6 MR. LESHER: Aye.<br/> 7 SECRETARY: Ms. Price.<br/> 8 MS. PRICE: Aye.<br/> 9 SECRETARY: Mr. Pack.<br/> 10 MR. PACK: Aye.<br/> 11 MS. MORRIS: Great. And then I'd like to<br/> 12 call up Mr. Risher, our airport manager for<br/> 13 three items. This all has to do with the<br/> 14 replacement of the automated weather observing<br/> 15 system, the AWOS, at the Easton Airport.<br/> 16 Micah, do you want me to just go through<br/> 17 them individually?<br/> 18 MR. RISHER: You can. If there's any<br/> 19 questions, I'll answer them.<br/> 20 MR. CALLAHAN: Okay.<br/> 21 MS. MORRIS: So the first is a request for</p>   | <p>1 MS. PRICE: Aye.<br/> 2 SECRETARY: Mr. Pack.<br/> 3 MR. PACK: Aye.<br/> 4 MS. MORRIS: The next is for the airport<br/> 5 to accept AECOM, who is the consultant for the<br/> 6 airport, their price proposal for the AWOS<br/> 7 replacement project. The AECOM's price<br/> 8 proposal is in the amount of \$36,744, and it<br/> 9 includes a professional engineering and<br/> 10 construction phase services for the AWOS<br/> 11 project.<br/> 12 MR. DIVILIO: So moved.<br/> 13 MS. PRICE: So moved.<br/> 14 MR. DIVILIO: Second.<br/> 15 MR. CALLAHAN: Okay. We got a motion and<br/> 16 second. Madam Secretary, could you call the<br/> 17 vote, please.<br/> 18 SECRETARY: Mr. Callahan.<br/> 19 MR. CALLAHAN: Aye.<br/> 20 SECRETARY: Mr. Divilio.<br/> 21 MR. DIVILIO: Aye.</p>  |
| Page 179   | Page 181  |
| <p>1 the airport to apply for and accept Maryland<br/> 2 Aviation Administration's special grant funding<br/> 3 for this project. The grant application totals<br/> 4 \$465,444, which includes both the construction<br/> 5 and the construction phase services.<br/> 6 If awarded, the MAA would contribute<br/> 7 \$321,525 towards the AWOS replacement project<br/> 8 and the airport would contribute the remainder<br/> 9 of \$143,919.<br/> 10 MR. DIVILIO: So moved.<br/> 11 MS. PRICE: Second.<br/> 12 MR. CALLAHAN: Okay. We got a motion and<br/> 13 second. Madam Secretary, could you call the<br/> 14 vote, please.<br/> 15 SECRETARY: Mr. Callahan.<br/> 16 MR. CALLAHAN: Aye.<br/> 17 SECRETARY: Mr. Divilio.<br/> 18 MR. DIVILIO: Aye.<br/> 19 SECRETARY: Mr. Lesher.<br/> 20 MR. LESHER: Aye.<br/> 21 SECRETARY: Ms. Price.</p> | <p>1 SECRETARY: Mr. Lesher.<br/> 2 MR. LESHER: Aye.<br/> 3 SECRETARY: Ms. Price.<br/> 4 MS. PRICE: Aye.<br/> 5 SECRETARY: Mr. Pack.<br/> 6 MR. PACK: Aye.<br/> 7 MS. MORRIS: The next is for the airport<br/> 8 to award Bid 22-13, automated weather observing<br/> 9 system replacement at the Easton Newnam Field<br/> 10 Airport, Talbot County, Maryland. The airport<br/> 11 put this bid out.<br/> 12 We received one sole bid from Glenn L.<br/> 13 I'm not sure if I'm saying that right.<br/> 14 MR. RISHER: Yeah. Glenelg Construction.<br/> 15 MS. MORRIS: Glenelg Construction in the<br/> 16 amount of \$428,700. This bid has been<br/> 17 thoroughly reviewed and deemed to be a<br/> 18 responsive bid.<br/> 19 MR. DIVILIO: Make a motion to approve.<br/> 20 MR. PACK: Second.<br/> 21 MR. CALLAHAN: Okay. We got a motion and</p> |

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1 second to approve. Madam Secretary, can you  
 2 call the vote, please.  
 3 SECRETARY: Mr. Callahan.  
 4 MR. CALLAHAN: Aye.  
 5 SECRETARY: Mr. Divilio.  
 6 MR. DIVILIO: Aye.  
 7 SECRETARY: Mr. Leshner.  
 8 MR. LESHER: Aye.  
 9 SECRETARY: Ms. Price.  
 10 MS. PRICE: Aye.  
 11 SECRETARY: Mr. Pack.  
 12 MR. PACK: Aye.  
 13 MS. MORRIS: And lastly, we're requesting  
 14 the award of Bid 22-14, request for farmland  
 15 rental proposals at Easton Airport.  
 16 As you read in your agenda packet, the  
 17 airport is requesting the award of this bid to  
 18 the highest bidder, Edward Roe, in the sum of  
 19 \$14,525 per crop season for each year of 2023,  
 20 2024, and 2025. A total of two bids were  
 21 received.

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1 MR. CALLAHAN: I do have one question on  
 2 that.  
 3 MR. RISHER: Yes, sir.  
 4 MR. CALLAHAN: So I think the Gannons had  
 5 been farming that for a while, right?  
 6 MR. RISHER: They've actually had it the  
 7 last three years.  
 8 MR. CALLAHAN: Yes.  
 9 MR. RISHER: And it was Moore Farms three  
 10 years before that. So it kind of goes off and  
 11 on.  
 12 MR. CALLAHAN: Okay. Did both of those  
 13 two farmers put a bid in?  
 14 MR. RISHER: Gannons was the other one  
 15 that put a bid in this year.  
 16 MR. CALLAHAN: Okay. Do I have a motion?  
 17 MR. PACK: So moved.  
 18 MS. PRICE: So moved.  
 19 MR. CALLAHAN: Okay. Got a motion and  
 20 second.  
 21 MR. PACK: Second.

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1 MR. CALLAHAN: Madam Secretary, could you  
 2 call the vote, please.  
 3 SECRETARY: Mr. Callahan.  
 4 MR. CALLAHAN: Aye.  
 5 SECRETARY: Mr. Divilio.  
 6 MR. DIVILIO: Aye.  
 7 SECRETARY: Mr. Leshner.  
 8 MR. LESHER: Aye.  
 9 SECRETARY: Ms. Price.  
 10 MS. PRICE: Aye.  
 11 SECRETARY: Mr. Pack.  
 12 MR. PACK: Aye.  
 13 MS. MORRIS: Mr. Risher hardly got to do  
 14 any talking. So I'd like to give him the  
 15 opportunity to give a plug about Airport Day  
 16 that's coming up.  
 17 MR. RISHER: I appreciate that. Yes.  
 18 Thanks, Jessica.  
 19 So Airport Day next Saturday, the October  
 20 the 8th. It's going to be a big turnout.  
 21 We have headliners this year. We're

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1 bringing two A10s out of Martin State, which is  
 2 always a fan favorite. If you remember, the  
 3 C-47 Placid Lassie that was there last year,  
 4 she's a D-Day veteran. Actually flew missions  
 5 and troops paratrooped out of her on D-Day. We  
 6 have another DC3 coming this year. The Army  
 7 Guard is bringing a Chinook and it's going to  
 8 do a paratrooper thing. So some neat new  
 9 elements. And that's in addition to the 30  
 10 something War Birds that are going to fly in  
 11 formation. So it's going to be an excellent  
 12 day.  
 13 Of course, you guys are all invited. I'll  
 14 be sending out an e-mail.  
 15 So if you want to get there for the  
 16 opening ceremonies, it will be a little earlier  
 17 this year, about 9:45. Of course, we always  
 18 remind people that this is such a successful  
 19 event that the traffic is pretty terrible that  
 20 morning. So come early.  
 21 We have ten county employees that

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1 volunteered to come out and help us out. And  
 2 they'll be helping us park cars and keep things  
 3 organized.  
 4 So it's going to be a great day at the  
 5 airport.  
 6 MR. PACK: Are you bringing in more food  
 7 vendors this year?  
 8 MR. RISHER: I think we have either it's  
 9 five or seven. Of course, Jeff Langford, with  
 10 him being on board, he's done a really good job  
 11 beating the bushes. And we got I think five to  
 12 seven food trucks. So a lot of variety of  
 13 food. Of course, we've got the Sugar Buns Cafe  
 14 out there.  
 15 MR. PACK: Right.  
 16 MR. RISHER: So it's going to be a lot of  
 17 options out there this year. It's going to be  
 18 really good.  
 19 MR. PACK: Okay.  
 20 MR. DIVILIO: I appreciate it. I had a  
 21 buddy reach out to you who is a pilot to see

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1 how he could volunteer to participate. And you  
 2 hooked him up with the ACE program.  
 3 MR. RISHER: Yes.  
 4 MR. DIVILIO: The tents. So thank you  
 5 very much.  
 6 MR. RISHER: And that's another one.  
 7 Thank you, Mr. Divilio.  
 8 Our ACE program, the Aviation Career  
 9 Education. We're going to have four different  
 10 airplanes out there, you know, flight schools,  
 11 civil air patrol. We're going to have some  
 12 people out there, pilots, engaging students and  
 13 people who want to talk aviation.  
 14 And something we're going to do a little  
 15 differently this year is we're putting some  
 16 airport equipment out there and kind of telling  
 17 our story about being an enterprise fund of  
 18 Talbot County government, financially self  
 19 sustaining, things of that nature. Because  
 20 most people don't fully understand how we  
 21 operate. So we're going to put some

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1 informational boards out there and kind of tell  
 2 the story of the airport operations as well.  
 3 So it's going to be a pretty fun year for us.  
 4 MR. DIVILIO: Awesome.  
 5 MR. CALLAHAN: Okay. Sounds great. Good  
 6 job.  
 7 MR. RISHER: Thanks, Council.  
 8 MR. CALLAHAN: Yup. Okay. Did you want  
 9 to do the announcements?  
 10 MS. MORRIS: Yes. And I have one final  
 11 announcement this evening that the Council will  
 12 be meeting next Tuesday, October 4th, at  
 13 three p.m. for the annual consolidated  
 14 transportation plan meeting. This is an  
 15 opportunity for representatives from Maryland  
 16 Department of Transportation to come and talk  
 17 about some of the projects they're doing  
 18 statewide as well as regionally and in our  
 19 county and for the county and municipal  
 20 governments to interact with our  
 21 representatives.

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1 MR. CALLAHAN: Okay.  
 2 MS. MORRIS: That's being held at  
 3 three o'clock at the Community Center on the  
 4 4th.  
 5 MR. CALLAHAN: Okay, great.  
 6 MR. DIVILIO: Bring a jackhammer.  
 7 MR. CALLAHAN: Okay.  
 8 MS. MORRIS: And that's all. Thank you.  
 9 MR. CALLAHAN: I appreciate that. Good  
 10 job.  
 11 Next would be the public comments. Do we  
 12 have anything? You might want to check out  
 13 there.  
 14 MS. MORRIS: Martha, do you want to speak?  
 15 MS. SPARKS: No.  
 16 MR. CALLAHAN: You can come up, say  
 17 something if you like.  
 18 MS. SPARKS: No. I'm good. Thank you.  
 19 MR. CALLAHAN: You good. All right.  
 20 Last thing would be Council comments.  
 21 Mr. Divilio.

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1 MR. DIVILIO: No comment tonight.  
 2 MR. CALLAHAN: No comment.  
 3 Mr. Leshner.  
 4 MR. LESHER: Nothing for me.  
 5 MR. CALLAHAN: Okay. Mr. Price.  
 6 MS. PRICE: Not this evening.  
 7 MR. CALLAHAN: There he is over there.  
 8 MR. PACK: Have a good evening.  
 9 MR. CALLAHAN: You're good. Okay.  
 10 I appreciate everything, everybody's hard  
 11 work tonight. I know it was a little bit long,  
 12 but you guys did a great job tonight. So I  
 13 appreciate it. Thank you.  
 14 MR. DIVILIO: Make a motion to adjourn.  
 15 MR. CALLAHAN: Yup. We got to do the --  
 16 yeah. I'm sorry.  
 17 MR. LESHER: County Council will be  
 18 meeting Tuesday, October 4th. Convening in  
 19 open session at 1:30 p.m. and then adjourning  
 20 into closed session to discuss real estate,  
 21 legal, and personnel matters, as listed on the

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1 statement for closing that meeting.  
 2 At three o'clock p.m., the Council will be  
 3 meeting with representatives from the Maryland  
 4 Department of Transportation for the annual  
 5 consolidated transportation plan meeting. That  
 6 meeting will be held in the Wye Oak Room  
 7 located in the Talbot County Community Center,  
 8 10028 Ocean Gateway in Easton.  
 9 The Council's next meeting will be held on  
 10 Tuesday, October 11th, beginning at  
 11 six o'clock p.m. The Council will be convening  
 12 in open session at 4:30 p.m. and then  
 13 adjourning into closed session to discuss real  
 14 estate, legal, and personnel matters as listed  
 15 on the statement for closing that meeting.  
 16 Therefore, is there a motion to adjourn  
 17 this meeting and reconvene as noted?  
 18 MS. PRICE: So moved.  
 19 MR. DIVILIO: Second.  
 20 MR. CALLAHAN: We got a motion and second.  
 21 Madam Secretary, could you call the vote.

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1 SECRETARY: Mr. Callahan.  
 2 MR. CALLAHAN: Aye.  
 3 SECRETARY: Mr. Divilio.  
 4 MR. DIVILIO: Aye.  
 5 SECRETARY: Mr. Leshner.  
 6 MR. LESHER: Aye.  
 7 SECRETARY: Ms. Price.  
 8 MS. PRICE: Aye.  
 9 SECRETARY: Mr. Pack.  
 10 MR. PACK: Aye.  
 11 MR. CALLAHAN: All right. Thank you.  
 12 (Meeting concluded at: 8:46 p.m.)  
 13  
 14  
 15  
 16  
 17  
 18  
 19  
 20  
 21

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1 STATE OF MARYLAND  
 2 I, Diane Houlihan, a Notary Public in and  
 3 for the State of Maryland, County of Baltimore City,  
 4 do hereby certify that the within named, Talbot  
 5 County Council Audio, personally appeared before me  
 6 at the time and place herein set according to law,  
 7 was interrogated by counsel.  
 8  
 9 I further certify that the examination was  
 10 recorded stenographically by me and then transcribed  
 11 from my stenographic notes to the within printed  
 12 matter by means of computer-assisted transcription  
 13 in a true and accurate manner.  
 14  
 15 I further certify that the stipulations  
 16 contained herein were entered into by counsel in my  
 17 presence.  
 18  
 19 I further certify that I am not of counsel  
 20 to any of the parties, not an employee of counsel,  
 21 nor related to any of the parties, nor in any way  
 interested in the outcome of this action.  
 AS WITNESS my hand Notarial Seal this 5th  
 day of October, 2022 at Easton, MD.  
  
 Diane Houlihan  
 Notary Public  
 My commission expires September 16, 2025

|  |  |  |  |
|--|--|--|--|
| <b>1</b>   | <b>14</b> 4:16 23:3<br>40:5 89:12<br><b>14,525</b> 182:19<br><b>140</b> 77:3 78:21<br><b>143,919</b> 179:9<br><b>14th</b> 127:1<br><b>15</b> 43:15 69:20<br>70:12 87:11<br><b>150</b> 41:15 72:5<br>80:6<br><b>1523</b> 156:3,4<br><b>1524</b> 144:18,21<br>152:16<br><b>1525</b> 156:21<br>157:1<br><b>1526</b> 137:18<br><b>1527</b> 144:13<br><b>16</b> 37:8 69:20<br>109:9,17 193:20<br><b>17,000</b> 130:4<br><b>174,722.81</b><br>177:13<br><b>1745</b> 113:2<br><b>1751</b> 113:6<br><b>18</b> 4:16 23:3<br><b>185,000</b> 36:17<br><b>18th</b> 124:6,13,15<br>126:9,13,17<br>127:4,8 128:1,7<br>134:10 135:14<br>135:15,15<br>137:19 151:18<br><b>19</b> 5:6,10 87:21<br><b>190</b> 145:1 156:5<br>157:2<br><b>1932</b> 117:19<br><b>1952</b> 95:18<br><b>1980s</b> 33:2<br><b>1982</b> 33:9 | <b>1986</b> 161:18<br><b>1:30</b> 190:19   | <b>25</b> 4:18 5:15<br><b>25th</b> 124:16<br>125:20 126:1<br>134:12 144:14<br>151:19<br><b>262</b> 44:11<br><b>27</b> 1:7 87:20<br><b>27th</b> 2:13 3:5 7:3<br><b>29.7</b> 70:13<br><b>291</b> 107:6 |
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